

# Bright Stars - Seaton Lodge

79 Southbury Road, Enfield, EN1 1PJ



<b>Inspection date</b>	7 April 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children enjoy their time at the nursery. Staff know the children well and use assessments effectively to plan activities which are both challenging and fun. All children make good progress.
- Staff are good role models and promote children's language development well. They are deployed efficiently to support children's play and promote their safety at all times.
- Staff embed their roles as key persons effectively, in particular to help children feel emotionally safe and secure. Children form good attachments with staff, who are sensitive to their needs.
- The managers are committed to developing the service. They effectively use self-evaluation processes, which include the views of staff and parents, to prioritise improvement and to provide the best care and education for all children.
- Staff meet children's learning and care needs successfully and work proactively in partnership with parents and other external professionals to ensure continuity.

### It is not yet outstanding because:

- At times, staff miss opportunities to extend younger children's independence skills, such as in managing some daily tasks for themselves.
- On occasion, staff do not consider all aspects of the learning environment when planning, in particular background music, to enhance the flow of conversation and sharpen children's listening skills further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to use all opportunities for younger children to learn how to become more independent, particularly during everyday tasks and routines
- enhance further the learning environment, with particular regard to reducing noise levels, in order to strengthen children's listening skills and aid their communication.

### Inspection activities

- The inspector observed staff and children in all the rooms and in the garden.
- The inspector spoke with staff and the management team at appropriate times during the inspection.
- The inspector sampled documentation, including the setting's policies, staff's qualifications and certificates, as well as children's learning records.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents during the inspection and considered their feedback.

### Inspector

Anahita Aderianwalla

## Inspection findings

### Effectiveness of the leadership and management is good

The management team and the staff have a clear understanding of their roles and responsibilities. Safeguarding is effective. Staff know what to do if they have any welfare concerns about a child. The manager provides robust support to staff, such as through regular supervision meetings and yearly appraisals, to improve the consistency and quality of their practice. There is a very strong focus on continuous improvement and all staff are involved in reflecting on and evaluating the provision. The provider and manager work together to monitor children's individual progress, to identify and address any learning needs. The well-trained and qualified staff team receives regular opportunities to implement new ideas, such as those obtained through attending training. For example, staff have supported children with creating their own behaviour rules.

### Quality of teaching, learning and assessment is good

Staff carefully observe children in their play and plan activities to extend, revisit and strengthen their learning. Staff play skilfully alongside children and use unplanned opportunities to develop children's learning and understanding. For example, they skilfully talk to children, as they play with the dinosaurs and straw, which motivates and engages them further to explore. Staff plan a range of activities, including ones that they lead, to develop children's problem-solving skills. Parents receive regular information about their children's progress. Staff encourage parents to share their children's interests and achievements from home in order to strengthen their children's learning opportunities.

### Personal development, behaviour and welfare are good

Children are happy and settled. Staff gather information about children's routines and preferences when they start. They use this information effectively to help children to settle, and to build their confidence and self-esteem. Staff ensure that children understand expectations of how to behave. Staff are good role models. They use positive praise and gentle guidance to support children in gaining good social skills, such as learning how to be kind to others. Staff teach children about personal safety, such as how to use resources safely and to walk when using the stairs. Children enjoy opportunities to be active, such as in the garden, and benefit from healthy snacks and meals.

### Outcomes for children are good

Children have a good understanding of early mathematics, such as weighing, using numbers and matching items. They are all keen to learn, for example, they eagerly ask questions and are confident to test out their ideas. Children are learning the necessary skills for the next stage in their learning, including their move on to school.

## Setting details

<b>Unique reference number</b>	EY487176
<b>Local authority</b>	Enfield
<b>Inspection number</b>	1008454
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	34
<b>Number of children on roll</b>	61
<b>Name of provider</b>	Bright Stars Nursery Limited
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07717220381

Bright Stars - Seaton Lodge registered in 2015. It operates from a two-storey building in the London Borough of Enfield. It opens from 7am to 7pm on weekdays, for 52 weeks in the year. There are 11 staff who work with the children, all of whom have suitable childcare qualifications. The provider receives funding for the provision of free early education for children aged two, three and four years.

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