

Chessington Kids Club

Castle Hill Primary School, Buckland Road, Chessington, Surrey, KT9 1JE



Inspection date

6 April 2016

Previous inspection date

16 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff establish strong partnerships with parents and frequently share information with them about children's well-being. Parents are kept well informed of their children's activities.
- Staff provide children with a wide variety of fun and interesting games and activities within a warm and inviting environment.
- Children have plenty of opportunities for physical exercise indoors and outdoors.
- Children form good friendships. The older children enjoy supporting the younger children to develop good social skills.
- Staff promote children's well-being effectively. For example, they praise children when playing to encourage them and help build their self-esteem.
- Staff effectively liaise with other settings children attend to ensure consistency in children's care.
- Staff are well deployed to help keep children safe. Younger children learn the rules of the club with the help of staff and older children. Behaviour is good.

It is not yet outstanding because:

- At times, less confident children do not receive the encouragement they need to join in activities. They do not all have a broad range of play experiences.
- The manager does not use self-evaluation fully effectively to build on the good provision and drive even greater improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the use of self-evaluation to raise the quality of the provision even further
- increase the support that less confident children receive and enhance their play experiences.

Inspection activities

- The inspector held discussions with parents, children and staff at appropriate times during the inspection.
- The inspector observed children's play indoors and outdoors.
- The inspector held a meeting with the manager of the club.
- The inspector sampled relevant documentation, including written policies, procedures, risk assessments and staff qualification certificates.
- The inspector and manager completed a joint observation of a children's activity.

Inspector

Jacalyn Hord

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know the procedures to follow should they have concerns that a child is at risk from harm. Staff build strong partnerships with parents, which helps them to meet children's needs. Parents state that all staff are approachable and friendly. The manager ensures staff are clear on their roles and responsibilities and monitors staff practice to ensure consistent, good quality care for all children. Staff are valued; the manager supports staff well from induction through to supervision meetings. She uses these meetings to discuss and plan for their professional development. For example, staff identify training needs and the manager arranges relevant training. Staff use their skills to provide children with a positive experience at the club.

Quality of teaching, learning and assessment is good

Staff generally interact well with children and get involved in their play. For example, they encourage children to develop their physical skills as they take part in sports. Staff provide a diverse range of activities that encourage social interaction. The older children are enthusiastic about helping the younger children. For example, they pass the mixing bowl to the younger children during a cooking activity, to give them an equal chance of stirring the ingredients. This helps to create a caring environment where children can learn from each other. It also helps children to acquire key skills for the future. Overall, staff provide a range of stimulating and engaging activities that complement children's experiences at school.

Personal development, behaviour and welfare are good

Staff create an atmosphere of fun and children enjoy attending. Staff are consistent in their approach towards children. Staff make sure that children feel safe, for example, they welcome them at group time and explain rules to ensure their safety. This contributes to helping children to feel secure. Staff reinforce the club rules and expectations, and children behave well. Staff generally have good bonds with children, which helps them to understand and meet their individual needs. Staff supervise children well as they move between rooms and different activities. Children learn about staying safe. For example, they know that they need to tell staff where they are at all times in case of emergencies. Children's good health is promoted well. They enjoy eating a range of healthy snacks.

Setting details

Unique reference number	EY319555
Local authority	Kingston upon Thames
Inspection number	834574
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	30
Number of children on roll	9
Name of provider	Chessington Kids Club Committee
Date of previous inspection	16 March 2012
Telephone number	07840015161

Chessington Kids Club registered at the current premises in 2005 but has been operating since 1992. It is a committee-run group that operates in Castle Hill Primary School, in Chessington, Surrey. The club is open each weekday from 7.30am to 9am and from 3pm to 6pm during school term time. A holiday club runs on weekdays from 8.30am to 5.30pm during most school holidays. The committee employs 14 members of staff; of these, nine, including the leaders in charge, hold appropriate early years qualifications.

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