

# Ultimate Activity Camps At St Helen And St Katharine

School Of St Helen And St Katherine, Faringdon Road, Abingdon, Oxon, OX14 1BE



## Inspection date

5 April 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff provide a friendly and welcoming environment and plan a range of activities designed to develop children's skills. They make useful observations of children's play, which they use to further understand children's individual needs.
- Staff promote children's safety, well-being and learning effectively. They are good role models and children's behaviour is very good. Children settle in quickly and enjoy their time in the camp.
- The managers use effective monitoring, self-evaluation and continual professional development to support staff practices very well. They have good arrangements for securing ongoing improvements.
- The managers fully understand their responsibilities and make sure that staff have the training and skills to carry out their roles effectively.

### It is not yet outstanding because:

- Occasionally, staff do not make sure that all children are highly engaged during some activities. Sometimes, children become distracted while waiting for their turn or for activities to begin.
- Staff do not make the most of opportunities to promote children's awareness of diversity or celebrate what makes them individual and unique.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- review the organisation and provision of activities to ensure that all children are highly engaged and interested in the experiences available
- provide more opportunities for children to reflect on their differences and similarities.

### **Inspection activities**

- The inspector spoke to the children, staff and nominated person at appropriate times throughout the inspection.
- The inspector took account of parents' views.
- The inspector conducted a joint observation with the manager.
- The inspector viewed a range of documentation, including policies, risk assessments and children's records.
- The inspector viewed the areas of the setting used for childcare purposes.

### **Inspector**

Victoria Frost

## Inspection findings

### Effectiveness of the leadership and management is good

The managers work in partnership with parents to ensure they meet children's needs effectively. They have a robust system for the recruitment and selection of staff, including a comprehensive induction process. Staff receive a high level of support to develop their knowledge through training and ongoing guidance. Safeguarding is effective. There is a thorough understanding of child protection and the procedures to follow to protect children from harm. The managers deploy staff effectively, ensuring they supervise children well. Self-evaluation is a strong reflection of the views from all those involved in the setting and drives improvements. The managers have developed the provision since registration based on feedback from parents and staff. For example, they have reviewed and improved the quality of the activities they provide and have increased the consistency of communication between staff and parents.

### Quality of teaching, learning and assessment is good

Staff interact with children very well. Children's individual care needs are well known and met. For example, staff make sure that they closely monitor children who have additional health-care needs. Staff provide children with good challenge during their play. For example, children participate in competitive races and learn new skills in team games. Staff make sure that children get plenty of fresh air and use outdoor play effectively to help broaden their experiences. For example, children find and collect a range of natural objects and investigate the natural world. Staff help children to develop their physical and social skills, such as through activities that promote good coordination and teamwork. Children observe and explain the effects of activity on their bodies.

### Personal development, behaviour and welfare are good

Children attend happily. They have good self-confidence and social skills. Staff encourage them to listen well to others. For example, the children participate in an introduction activity each morning, where they share ideas about their play. Staff provide children with clear boundaries, and children help to decide on the rules they should follow. For example, they suggest that they should be careful not to break others' toys and to wash their hands to keep clean. Children respond positively and behave well. Staff promote children's physical well-being effectively. Children take part in a wide range of active games and explain what steps they need to take to ensure their safety. For example, children explain why they need to drink after finishing a game of football.

## Setting details

<b>Unique reference number</b>	EY486447
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	1005053
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 5
<b>Total number of places</b>	120
<b>Number of children on roll</b>	23
<b>Name of provider</b>	The Ultimate Activity Company Ltd
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0844 8707077

The Ultimate Activity Company Ltd registered in 2015. It operates from the School Of St Helen and St Katherine in Abingdon. The holiday club is open Monday to Friday from 8am until 6pm in school holidays. There are 12 staff; of these, one holds Qualified Teacher Status and two hold appropriate childcare qualifications at level 6.

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