

# Smartees Day Care Nursery

Smartees Nursery, 2 Beer Street, Yeovil, Somerset, BA20 2AF



## Inspection date

8 April 2016

Previous inspection date

28 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team has worked hard with staff to make positive changes following the last inspection. They have addressed the previous actions and recommendations well to improve the educational programme and children's experiences, and evaluate and reflect on their practice to drive continuous improvement.
- Robust policies and procedures contribute positively to staff keeping children safe and secure.
- Staff work well with parents to share information about children's development. This helps to provide a consistent approach to meeting children's ongoing development. Children make good progress from their starting points.
- Staff attend regular training on how to develop specific areas of children's learning, which has a positive impact on their practice. The highly qualified management team influences and supports staff practice well, driving thorough assessments of children's learning.

### It is not yet outstanding because:

- There are fewer opportunities for children who learn better outdoors to explore, experiment and investigate.
- During some group times in the pre-school room, staff do not always support each other effectively, to help focus children's interest and engagement.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children who learn better outdoors to explore, experiment and investigate
- review group times in the pre-school room, to ensure that all staff are clear on their role and the learning intention of the activity.

### Inspection activities

- The inspector observed the children during play indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector sampled a range of paperwork, including suitability documents, risk assessments, the self-evaluation document, policies and children's files.
- The inspector discussed the provision with the staff and management team at appropriate times during the inspection.
- The inspector gathered the views of parents through discussions and their written comments.

### Inspector

Shirelle Norris

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The management team and staff have a clear understanding of what to do if they have any concerns about a child's welfare. The management team monitors the progress of individuals and groups of children well to ensure they make good progress. Effective self-evaluation supports the management team well to identify its strengths and areas for development. It seeks the views of parents through questionnaires, which further help it to make changes to practice. The management team supports staff well to develop their skills and knowledge. This is particularly apparent with the introduction of the Montessori approach in the pre-school room. Staff are keen to understand more and follow this approach with training and guidance from the qualified teacher. Links with other settings that children attend are strong. Staff work well with them and parents to promote continuity in meeting children's needs.

### Quality of teaching, learning and assessment is good

Children are confident communicators and staff sensitively enhance their language development. Staff's repetition of words and phrases helps the youngest children hear the rhythms of speech and older children to learn new vocabulary. Staff monitor all children's progress efficiently and plan a broad range of activities to support their next steps in learning. Staff skilfully provide achievable tasks relevant to the children's differing needs and motivate them well in their play. Staff regularly provide parents with summaries of their children's achievements and offer suggestions about how they can support learning at home. Staff use parent meetings well to celebrate children's learning and discuss their future developmental needs.

### Personal development, behaviour and welfare are good

Staff provide good emotional security for young babies that supports them well to explore. All children benefit greatly from the strong attachments with their key person and develop a strong sense of identity. Staff support the younger children well, helping them with change, for example, when they first start and when they move up to the next room. This helps to build their confidence in new situations. Staff effectively support children to form strong friendships and work collaboratively.

### Outcomes for children are good

From a young age, children are curious and eager to explore. Staff prepare them well for their future learning and move to school. All children, including those who are learning English as an additional language, make good progress in their communication skills. Children from a young age become confident and independent, with good social skills. They learn to behave well, share resources and show respect and consideration towards others. They celebrate a range of different festivals and value their differences and similarities.

## Setting details

<b>Unique reference number</b>	EY456557
<b>Local authority</b>	Somerset
<b>Inspection number</b>	1036328
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	40
<b>Number of children on roll</b>	46
<b>Name of provider</b>	Smartees Day Care Nursery Ltd
<b>Date of previous inspection</b>	28 June 2013
<b>Telephone number</b>	01935 411777

Smartees Day Care Nursery registered as a limited company in 2013. It is situated in Yeovil, Somerset. The nursery is open for 51 weeks of the year from 8am until 6pm, Monday to Friday. The nursery employs 11 members of staff. The manager has Early Years Professional Status, two staff have level 4 early years qualifications, and the remaining staff have level 3 and level 2 early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

