

# Childminder Report

## Inspection date

11 April 2016

Previous inspection date

28 September 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder observes and assesses children extremely accurately. She uses her excellent knowledge of their interests and abilities to provide highly effective and challenging learning experiences, tailored to each child's individual needs.
- The childminder creates an extremely exciting environment for children. Children guide their own play particularly well as they choose inspiring resources to extend their interests. This prepares them exceptionally well for school.
- The childminder has excellent relationships with parents. She is highly successful in engaging them in their children's learning. Children make exceptional progress from their starting points.
- Children develop excellent communication, speaking and listening skills. For example, the childminder uses exceptionally clear language and introduces new vocabulary as children engage in their play.
- Children's behaviour is exemplary. They demonstrate strong emotional attachments to the childminder, show kindness to their younger peers and an excellent awareness of themselves and others.
- The childminder has highly effective partnerships with schools and professionals at other settings children attend. She continually exchanges information to keep them fully involved and to provide consistency for children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop even further the excellent opportunities children have to explore and investigate their senses.

### Inspection activities

- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector observed the interaction between the childminder and children during activities.
- The inspector viewed the areas of the premises used for childminding.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.

### Inspector

Jane Franks

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder is extremely confident in her ability to follow the local child protection procedures if she has a concern about a child's welfare. The childminder is extremely driven and has high expectations of all children. She is highly qualified and continues to update her already excellent knowledge and skills, accessing an extensive range of training courses. This has a significant impact on outcomes for children. For example, she has significantly developed the garden and has taken opportunities to learn more about experiences for outdoor play. The childminder monitors the effectiveness and ongoing suitability of her assistant highly effectively through regular discussions and professional development. The childminder continually reflects on her practice and seeks the views of her assistant, parents and children to drive continual improvement. For example, she is very keen to develop and implement further sensory experiences and opportunities for children.

### Quality of teaching, learning and assessment is outstanding

The childminder monitors children's progress meticulously. She is highly effective in identifying any gaps in children's learning and works closely with parents and other professionals to address them very quickly. The childminder is highly skilful as she reshapes tasks to maintain children's interest and abilities. For example, children developed mathematical skills as they explored and investigated materials in messy play. The childminder extended their learning at every opportunity and used an extensive range of language to describe what they were doing.

### Personal development, behaviour and welfare are outstanding

The children are extremely settled and secure in the childminder's care. She gathers valuable information from parents and continues to share information with them to meet children's ongoing care and learning needs. Children have extensive opportunities to gain physical skills. For example, they explore natural resources in the secret garden and show their eagerness to solve problems. The childminder fosters children's confidence in their own abilities, such as teaching children to use the abundance of outdoor resources in different ways. The childminder supervises children vigilantly; she consistently helps children learn how to manage their own safety. Children have excellent opportunities to learn about the world around them.

### Outcomes for children are outstanding

Children are extremely eager and motivated to learn. They show an interest in books and learn to anticipate what happens next. Children play confidently alongside each other and are developing their independence and literacy skills extremely well. For example, they are eager to learn new words and attempt writing through their daily play.

## Setting details

<b>Unique reference number</b>	160507
<b>Local authority</b>	Surrey
<b>Inspection number</b>	826076
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of provider</b>	
<b>Date of previous inspection</b>	28 September 2010
<b>Telephone number</b>	

The childminder registered in 1995. She lives in Send, Woking, Surrey. The childminder works with an assistant. The provision operates Monday to Thursday, from 7.30am to 6pm, all year round.

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