

# Childminder Report

**Inspection date**

12 April 2016

Previous inspection date

17 February 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- Children make good progress in their learning. The childminder interacts well with children, extending their understanding and knowledge through her effective teaching skills, such as the use of questions and discussion.
- Children are happy and keen to learn. The childminder provides them with a very wide range of activities and learning opportunities to extend their experiences and build on their existing skills.
- The childminder shows a commitment to professional development. For example, she works closely with other childcare professionals and attends training to increase her skills in engaging children in challenging play.
- Children have a strong sense of belonging and feel proud of their achievements. They are kind and considerate to each other and learn to value and respect diversity. The childminder promotes children's independence well.
- The childminder provides parents with good information about the progress children make and the next steps in their learning, helping to keep them fully involved.

**It is not yet outstanding because:**

- Procedures for tracking children's progress are not fully established to help the childminder promptly identify when a child may need additional support.
- The childminder sometimes misses opportunities to promote children's home languages during their play, to further extend their communication skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend monitoring systems to help track children's progress even more accurately
- increase opportunities for children to hear and use languages spoken at home, to further promote their communication skills.

### Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at children's records, planning documentation and a sample of other documentation, including policies and procedures.
- The inspector took account of the childminder's self-evaluation and written feedback from parents.

### Inspector

Samantha Powis

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder reflects on her practice and also attends regular training opportunities to help her to make changes that impact positively on the outcomes for children. For example, she has increased the range of resources provided for younger children to explore, to further capture children's interests. Safeguarding is effective. The childminder has a good understanding of child protection procedures. She understands the action she must take if she has concerns about a child's welfare. The childminder monitors children's progress effectively and has a good understanding of children's next steps. Partnerships with parents are well established. The childminder is proactive in linking with other settings to share information to help promote consistency in children's care and learning.

### Quality of teaching, learning and assessment is good

Children are confident to explore the well-resourced learning environment. The childminder is always close at hand, providing reassurance and encouragement to help children become engaged in play. For example, as younger children play with the toy garage, she responds positively to children's gestures. She introduces words, such as 'up and down' and 'round and round', to help increase children's understanding and use of language. She frequently counts objects with children, introducing them to number value.

### Personal development, behaviour and welfare are good

The childminder is caring and sensitive to children's needs. For example, to help children settle she provides lots of cuddles and constant verbal reassurance. She promotes children's independence well during daily routines and activities, such as encouraging children to help her at snack time. She offers lots of praise and encouragement, raising children's confidence and self-esteem. The childminder sets clear guidelines for behaviour and uses tools, such as sand timers, to help children understand how to play fairly. Children start to learn about, and consider, the needs of others. For example, they participate in community fundraising events. The childminder prioritises safety and provides good levels of supervision at all times. She provides many opportunities for children to learn how to stay safe and healthy.

### Outcomes for children are good

Children make good progress. They engage in a broad range of activities that interest and challenge them well. For example, they compare colour, size and texture as they sort balls into containers. Children develop a keen interest in books and become increasingly aware of letter shapes and sounds. They visit places, such as the library, and listen to exciting stories supported by props to add further interest. Children learn about turn taking and sharing, helping them to form good relationships with their friends. They are prepared well for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	EY264586
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	826624
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	9
<b>Name of provider</b>	
<b>Date of previous inspection</b>	17 February 2011
<b>Telephone number</b>	

The childminder registered in 2003. She lives in Bursledon, Hampshire. The childminder provides care for children Monday to Friday, all year around. The childminder receives funding to provide free early education for children aged two, three and four years. The childminder holds an early years qualification at level 3.

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