

Childminder Report

Inspection date

11 April 2016

Previous inspection date

5 July 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is most vigilant in keeping children safe as they play. She helps them to understand how to assess and manage small risks through everyday activities and outings, such as when they are learning to balance, climb, scoot and share equipment in her garden, and as they learn to travel safely to local schools, shops and parks.
- The childminder expertly adapts her teaching to cater for each child's level of understanding, abilities and ways of learning. She interacts extremely well with children and nurtures them to high levels of achievement.
- The childminder demonstrates an excellent commitment when working with other professionals, agencies and parents. She secures and implements any additional support that children require, in order to promote their future progress.
- Children behave extremely well for their ages. The childminder is kind but firm in guiding children towards her high expectations for their manners, daily courtesy and care for each other.
- The childminder is very focused on ensuring that children leave her setting with the skills they need for school. She works closely with parents and other early years professionals to ensure children are emotionally and academically ready for school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine the arrangements to share information about children's progress with their parents to make the process as efficient as possible.

Inspection activities

- The inspector observed care routines and teaching, and the impact of these on children's safety, welfare and learning.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of the views of parents spoken to on the day and reviewed written communications from them.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder's clear policies and well-researched procedures confirm her extensive understanding of issues in child protection, safeguarding and welfare. She has over 28 years of training and experience in caring for young children underpinning her daily practices that keep children safe from harm as they play and learn. The childminder continues to improve her services through thorough evaluations of her provision. For example, recent changes to her outdoor play area have resulted in children choosing to spend more time playing imaginatively and creatively in the fresh air. Parents are extremely happy with the childminder's services.

Quality of teaching, learning and assessment is outstanding

The childminder's teaching is consistently of a high quality and is very responsive to children's individual needs. Children are inquisitive and content as they play and explore. For example, they become completely absorbed in their storytelling as they act out everyday events with dolls and small-world characters. Children's speech develops rapidly as they have so much to talk about. The childminder monitors children's achievements very closely to help her build on their strengths and challenge their thinking to higher levels. However, she feels that the paperwork she maintains to share information with parents is too cumbersome and is working to improve this aspect of her provision.

Personal development, behaviour and welfare are outstanding

The childminder has created an exceptionally nurturing environment. Young children flourish as they develop secure emotional attachments with the childminder. Older children are highly respectful and self-assured as they share current joys and plan future activities with the childminder. The childminder is highly sensitive in celebrating the diversity of the children's family backgrounds and faiths. For example, she helps all children understand the common features and specific wonders of the celebrations and places children visit to see friends and family. Children also explore shared values and ways of showing kindness to one another at local church and community groups.

Outcomes for children are outstanding

Children are exceptionally well prepared for the next stage in their learning and for school. They have extensive experience of mixing with friends, other children and adults as they meet at local parks and share exciting outings together. Children are confident and polite when addressing adults. They share generously with other children. All children make outstanding progress in their learning and development from their starting points. They learn to count, link sounds and letters, enjoy rhymes and use a wide variety of tools through daily activities skilfully crafted around their current interests and achievements. Additional learning experiences help older children to reach their potential.

Setting details

Unique reference number	121174
Local authority	Surrey
Inspection number	825262
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	14
Name of provider	
Date of previous inspection	5 July 2011
Telephone number	

The childminder registered in 1988. She lives in New Haw, Surrey. The childminder operates her service all year round from 7.15am to 6pm, Monday to Thursday, except for bank holidays and family holidays. The childminder receives funding for the provision of free early education for children aged two, three and four years. The childminder holds a childcare qualification at level 3.

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Piccadilly Gate
Store St
Manchester
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