

Childminder Report

Inspection date

11 April 2016

Previous inspection date

20 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are confident learners. They have many opportunities to investigate and play independently. The childminder skilfully joins in their chosen activities to extend their learning. As a result, they make good progress in relation to their starting points.
- The childminder has a secure knowledge and understanding of child protection procedures and knows how to report any concerns regarding children's welfare. She attends regular training, which contributes to her secure understanding of wider safeguarding issues.
- The childminder is skilled at promoting children's emotional development. She forms secure attachments with them and values their unique ideas. Children build strong foundations for their future learning.
- The childminder has effective strategies in place to work with parents to help promote continuity in children's learning. Parents actively contribute to the accurate assessment of their children's development. They give positive feedback on the service the childminder provides
- The childminder effectively monitors children's progress to identify gaps in their development and to support them to close the learning gaps.

It is not yet outstanding because:

- The childminder does not provide extensive opportunities for children to recognise numbers in their play to help build on their early numeracy skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to recognise numbers in their play to help build on their early numeracy skills.

Inspection activities

- The inspector observed activities and interactions between the childminder and the children.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector reviewed the childminder's documentation, including children's records, and her policies and procedures.
- The inspector discussed how the childminder uses self-evaluation to develop her practice.

Inspector

Josephine Afful

Inspection findings

Effectiveness of the leadership and management is good

The childminder understands and implements the requirements of the Early Years Foundation Stage well. She ensures that the curriculum has a range of activities to engage children of all ages. She works closely with other professionals, such as other childminders, to share good practice in order to help her maintain good standards in her setting. The childminder evaluates how well she meets the needs of children to help improve on future learning. She gains the views of parents through weekly comments in the children's folder and questionnaires to help drive improvements. Safeguarding is effective. The childminder promotes children's welfare well. She carries out thorough risk assessment to minimise hazards to children so they can play in safety.

Quality of teaching, learning and assessment is good

The childminder extends children's interests well. She provides activities and resources that are exciting and challenge children's learning further. Children have access to extensive role play resources and the childminder supports their play in both new and familiar situations. The childminder also provides many opportunities for children to develop an interest in the natural world. For example, children enjoy planting seeds, watering them and watching them grow into plants. They are also eager to visit farms and look at different animals. The childminder is skilled at promoting children's early literacy skills. For instance, children can access books independently and the childminder shares many stories with them. They also look at pictures in books to guide them to decorate their artwork.

Personal development, behaviour and welfare are good

The childminder gets to know the children very well. She takes time to build their confidence when starting at the setting. This helps children to settle quickly and they develop strong self-esteem. Children have opportunities throughout their play to learn about sharing, taking turns and helping to tidy away resources. The childminder acts as a good role model to the children and has a calm and positive manner. Children's physical well-being is good. They enjoy a variety of healthy food and daily opportunities for outdoor play and exercise, including walks and visiting the local parks.

Outcomes for children are good

Children are active and independent learners. They are very creative and their manipulative skills are good. For example, young children are able to mix different colours to decorate their artwork to make it look beautiful. Children behave well and have good social skills. They also develop good imagination and investigative skills. For example, they pretend to cook using a variety of ingredients, such as corn and tomatoes. They acquire skills they need in readiness for their move to school.

Setting details

Unique reference number	107212
Local authority	Southwark
Inspection number	839477
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	20 June 2011
Telephone number	

The childminder registered in 1982 and lives in Nunhead, in the London Borough of Southwark. She provides care Monday to Wednesday, all year round.

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