

Rainbow Day Nursery Middlewich

Brooks Lane, Middlewich, Cheshire, CW10 0JH



Inspection date	7 April 2016
Previous inspection date	8 August 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team is ambitious and aims to achieve the highest standards in care and education. Continuous improvements are well planned and carefully targeted. They are effective in improving outcomes for children.
- Strong key-person relationships promote children's emotional well-being. Staff provide children with opportunities to share their feelings and emotions. Children are well cared for and the staff recognise and meet their individual needs.
- Good relationships with parents are fostered through frequent communication. Information is shared about children's learning and development. This means that there is a consistent approach to children's care and learning.
- Staff provide a good range of activities planned around an interesting variety of topics that stimulates children's curiosity. Consequently, children show good levels of involvement and staff are successful in helping them make good progress in readiness for school.
- The recruitment and vetting processes are robust and help to make sure all staff are suitable to work with children. Detailed policies and procedures are reviewed, so that they remain up to date and in line with changes in legislation.

It is not yet outstanding because:

- Systems for checking on staff's performance are not embedded well enough to raise the quality of teaching to exceptional levels.
- Staff do not give all children the opportunities they need to learn to fully share their thoughts and opinions and to explore their ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed the arrangements for monitoring staff's practice, in order to build further on the good quality of teaching
- extend opportunities for children to learn to share their thoughts and opinions and to explore their ideas more fully.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the deputy manager.
- The inspector held discussions with the management team and spoke to children and staff at appropriate times.
- The inspector looked at relevant documentation, such as the nursery's policies and procedures, risk assessments and children's records.
- The inspector spoke to a small selection of parents during the inspection and took account of their spoken and written views.

Inspector

Jacqueline Coomer

Inspection findings

Effectiveness of the leadership and management is good

The nursery is well organised and welcoming. The arrangements for safeguarding are effective. Staff have a good knowledge and understanding of child protection issues. The deployment of staff ensures children receive high levels of supervision. Detailed risk assessments cover all aspects of nursery practice. Supervision and training help to ensure that staff are knowledgeable and skilled. The management team makes good use of additional funding. For example, staff have purchased useful resources to enable them to enhance children's personal, social and emotional development. Self-evaluation is effective in accurately identifying where improvements can be made. The views of staff, children and parents are regularly sought and their comments and ideas actively contribute to achieving a good quality service. The nursery has strong partnerships with local schools and other professionals, helping staff to provide continuity of care and learning for children.

Quality of teaching, learning and assessment is good

The management team monitors the progress that children make, so that any gaps in learning are swiftly identified and additional support is provided. Key staff have a sound knowledge of each child's stage of development and learning priorities. They use this information to plan activities and experiences that are well matched to children's individual interests and abilities. Children enjoy songs, rhymes and interesting books and stories. Pre-school children recognise the sounds that letters make and simple written words, such as their names. Teaching is good. Well-qualified staff foster children's skills in early mathematics. Children enjoy identifying and measuring ingredients when they make play dough. Children readily help themselves from a great selection of toys, books and resources that stimulates their purposeful play.

Personal development, behaviour and welfare are good

All staff are kind, caring and sensitive to the emotional needs of all children. Children show they feel safe and secure. Staff are positive role models. They provide children with the necessary support and guidance they need to extend their knowledge and skills. Children are well behaved and staff manage behaviour consistently. Children have daily access to the outdoor area and take part in a good variety of physical activities. They happily make their way across the numbered stepping stones in the garden. This helps to develop their balance and counting skills. Children are provided with healthy snacks and meals. Mealtimes are a social, learning experience. Babies and toddlers are helped to gain an understanding of their own care needs as they feed themselves. Older children are encouraged to become more independent as they peel and divide fruit to share.

Outcomes for children are good

Children, including those who receive early education funding and those who speak English as an additional language, make good progress. There is an excellent range of learning opportunities and children actively explore their environment. They are keen and confident learners who are eager to participate in activities. Staff ensure that children are well prepared for the next stage of their learning, including school.

Setting details

Unique reference number	EY438431
Local authority	Cheshire East
Inspection number	1042096
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 12
Total number of places	118
Number of children on roll	378
Name of provider	Rainbow Day Nursery Middlewich Limited
Date of previous inspection	8 August 2012
Telephone number	01606834634

Rainbow Day Nursery Middlewich was registered in 2012. The nursery employs 39 members of childcare staff. Of these, 37 hold appropriate early years qualifications at level 2 or above, including two with Qualified Teacher Status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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