

# Splats'N'splodges

Elton C of E Primary School, School Lane, Elton, PETERBOROUGH, PE8 6RS



## Inspection date

13 April 2016

Previous inspection date

16 July 2012

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is inadequate

- The provider has failed to notify Ofsted of new committee members and changes to the nominated person associated with the out-of-school club.
- The safeguarding policy does not include information regarding the safe use of mobile phones and cameras in the out-of-school club. This compromises children's safety.
- The provider, manager and staff are not knowledgeable enough about their duty to disclose any changes that may affect their suitability to work with children.
- The provider does not ensure that effective supervision of staff is carried out to make sure that their training needs have been identified and addressed.
- Self-evaluation is not effective in identifying where requirements are not being met.

### It has the following strengths

- Staff build positive relationships with parents. They share information about the activities their children enjoy at the club.
- Staff are kind and friendly. They work well together to provide a welcoming and warm environment for children to play and relax. They implement effective strategies to promote good behaviour. These are in line with those used in school, thereby providing consistency for children.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ provide Ofsted with the necessary information to complete the suitability checks on new committee members and the nominated person	29/04/2016
■ ensure that the safeguarding policy and procedures include the safe use of mobile phones and cameras in the setting	29/04/2016
■ implement effective systems to ensure the manager and staff are made aware of their duty to disclose any changes that may affect their suitability to work with children	29/04/2016
■ improve systems for staff supervision to ensure that they receive support, coaching and training that consistently improves their practice.	13/07/2016

### To further improve the quality of the early years provision the provider should:

- implement rigorous and effective systems for self-evaluation to identify weaknesses, inform priorities and set challenging targets for improvement.

### Inspection activities

- The inspector observed the quality of staff interactions with the children during activities, both indoors and outdoors.
- The inspector completed a joint evaluation of practice with the club managers.
- The inspector held a meeting with the club managers. She spoke to staff and the children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as the club's evidence of the suitability staff working in the club and a sample of policies and procedures.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

**Inspector**  
Gail Warnes

## Inspection findings

### **Effectiveness of the leadership and management is inadequate**

Arrangements for safeguarding are not effective. Although some vetting procedures have been completed for new committee members associated with the club, Ofsted has not been notified of their appointment, or of changes to their roles and responsibilities. There is confusion with regard to who holds the role of nominated person for the registration. This means Ofsted has not been able to carry out the required checks to ensure that the registered body is made up of individuals who are suitable to be involved in childcare. Staff are not aware of their responsibility to inform those in charge of the club about any changes in their circumstances which may affect their suitability to work with children. These significant weaknesses compromise children's safety and welfare. In spite of this, staff do know how to recognise the signs of abuse and the procedures to follow should they have any child protection concerns regarding a child's welfare. Supervision arrangements are not in place to identify and plan for staff training needs and this is contributing to variations in the quality of staff practice. Self-evaluation is not effective in identifying where requirements are not being met, in order to improve the quality of the club. Nevertheless, parents are positive about the care their children receive and the activities staff provide. They comment that they feel well informed about what their children do at the club.

### **Quality of teaching, learning and assessment requires improvement**

For the most part the quality of interactions with the children are positive and most staff are enthusiastic in their work. However, there are inconsistencies among the staff. At times, some children are not engaged in play, lose interest and become bored. Not all staff are skilled at refocusing children's attention or engaging them in more interesting activities. Staff establish good partnerships with the school. They regularly share information with teachers, and provide opportunities to reinforce younger children's ongoing learning, such as early mathematics and literacy. Some staff also work in the school and know the children well. They talk to children about their school day and are interested to hear what they have learnt.

### **Personal development, behaviour and welfare are inadequate**

Weaknesses in leadership and management mean the arrangements to promote children's welfare are not good enough. Parents are not assured of the suitability of the people who are legally responsible for the care and welfare of their children and the operation of the club. Even so, staff know the children well and establish trusting relationships with them. Children are happy and know the routine of the club. They respond well to staff, inviting them to join in games of tennis and football and to share imaginary foods they create. Older children encourage younger children to join in with their games. Children devise their own rules for the club, which reflect the ethos of the school. They are eager to help staff to prepare for snack. They ensure there are sufficient plates for the number of children attending the club. Staff promptly support children to resolve any minor disagreements that occur. They remind children of the school and club rules to treat each other with respect. Staff praise children's efforts and achievements, building their self-esteem and promoting a positive environment where every child is valued.

## Setting details

<b>Unique reference number</b>	EY441601
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	1042261
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	48
<b>Name of provider</b>	Splats'N'splodges Committee
<b>Date of previous inspection</b>	16 July 2012
<b>Telephone number</b>	01832 280314

Splats'N'splodges was registered in 2012. It is run by a voluntary management committee. The committee employs seven members of childcare staff. Of these, two hold appropriate early years qualifications at level 3. The club opens from Monday to Friday term time only. Sessions are from 8am until 8.40am and from 3.15pm until 6pm.

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