

Childminder Report

Inspection date

14 April 2016

Previous inspection date

14 November 2012

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder's safeguarding procedures are not sufficiently robust to protect children from harm because she lacks knowledge of current Local Safeguarding Children Board guidance. In addition, the childminder has failed to recognise and minimise the dangers to children from particular hazards.
- The childminder fails to keep required documentation for some children. She does not gather sufficient personal information to help her meet children's individual needs.
- Self-evaluation is ineffective, resulting in weaknesses not being identified. For example, the childminder does not have suitable arrangements in place for dealing with complaints. She has also not considered how she will make sure that mobile phones and cameras are used in a way that will safeguard the children in her care.
- The childminder has failed to ensure that she has a valid paediatric first-aid qualification. This means that her knowledge of how to respond to an injury or health concern is not up to date.
- The childminder has a poor knowledge and understanding of the learning and development requirements of the Early Years Foundation Stage. Observations and assessments of children's learning are ineffective and do not allow her to monitor children's progress or involve parents in their child's learning.
- The quality of teaching is inadequate. The childminder does not always plan challenging activities based on children's individual learning needs and what they need to learn next. She does not use effective interactions to promote children's learning as they play, and excessive background noise prevents children from concentrating.

It has the following strengths

- The childminder is friendly and forms satisfactory bonds with children who attend. This helps to promote their emotional well-being.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ improve knowledge of Local Safeguarding Children Board guidance and procedures, including the action to be taken in the event of any allegation being made against herself or a member of the household	06/05/2016
■ ensure that all hazards to children are identified and minimised, with particular regard to all electrical sockets, the kitchen and outdoor play areas	18/04/2016
■ obtain and maintain a current paediatric first-aid qualification	06/05/2016
■ record the name and address of every parent and/or carer who is known to the provider (and information about any other person who has parental responsibility for the child); which parent(s) and/or carer(s) the child normally lives with; and emergency contact details for parents and/or carers	06/05/2016
■ keep and implement a written record of procedures to be followed if a parent makes a written complaint	06/05/2016
■ improve the quality of teaching by guiding children's learning using methods that are matched to their stage of development in each of the prime areas of learning	06/05/2016
■ establish a secure knowledge and understanding of how to implement assessments of children's progress, including the progress check for children between the ages of two and three years, and use these assessments to promote children's learning through accurate planning for their needs	06/05/2016
■ improve the two-way flow of information with parents; obtain information in relation to children's starting points and ongoing development to ensure that teaching accurately meets their learning needs from the start.	06/05/2016

To further improve the quality of the early years provision the provider should:

- strengthen the evaluation of practice to focus on promoting good outcomes for children, improve teaching and identify key areas for improvement, including professional development
- review the organisation of the environment in order to support children in developing their concentration and enjoyment of activities.

Inspection activities

- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector discussed safeguarding and self-evaluation with the childminder.
- The inspector observed interaction between the childminder and the children during their play indoors.
- The inspector looked at a sample of policies and children's records.
- The inspector had a tour of the areas used for childminding and viewed the garden.

Inspector

Shirley Maynard

Inspection findings

Effectiveness of the leadership and management is inadequate

The childminder is unclear about exactly what is required to meet the requirements of the Early Years Foundation Stage. Consequently, a number of legal requirements are not met. The arrangements for safeguarding are ineffective. The childminder's safeguarding knowledge has not been kept fully up to date and in line with the Local Safeguarding Children Board guidance. She has not considered how to make sure that mobile phones and cameras are always used appropriately around the children in her setting and is unfamiliar with some child protection issues and more current safeguarding legislation. Therefore, she is unable to protect children from harm. The childminder does not have a written record of procedures to be followed if a parent makes a written complaint. She has failed to record important information from parents, such as who has parental responsibility, and emergency contact details for parents and/or carers are also not maintained. The childminder has not addressed the action or recommendation raised at the previous inspection. She does not evaluate her practice to identify areas for future development. This results in areas of weakness not being addressed.

Quality of teaching, learning and assessment is inadequate

The quality of the childminder's teaching is inadequate. She has very little understanding of the areas of learning, especially the prime areas, and how these impact on children's development. The childminder does not carry out observations or assessments of children's progress. Furthermore, she lacks understanding of the required progress check for children aged between two and three years. Systems to share information about children's learning and development with parents are not effective. The childminder does not obtain information from parents in order to assess their child's starting points. Her daily communication with parents is focused on care practices and not children's learning. Younger children are often distracted by constant background noise, such as the television. This limits their opportunity to learn.

Personal development, behaviour and welfare are inadequate

The childminder does not fully ensure children's safety and physical well-being. Potential hazards to children are not consistently minimised by the childminder. For example, not all electrical sockets are safe and sharp knives are stored at low level in the kitchen and are easily accessible to children. The childminder provides children with some physical activities. They have daily access to exercise in the fresh air, which helps them to maintain a healthy lifestyle. However, their safety is not assured when they play outside as this area is not safe. Children are not sufficiently supervised as they use building materials. Although the childminder does not hold a current first-aid qualification, she has retained some knowledge of how to respond to any minor accidents and injuries that children may have while in their care.

Outcomes for children are inadequate

Children do not make sufficient progress towards the early learning goals. Activities offer insufficient challenge as they are not linked to children's individual learning needs.

Therefore, children are not supported in the best possible way to prepare them for their future learning, including their move to pre-school and school.

Setting details

Unique reference number	EY274284
Local authority	York
Inspection number	1037108
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	12
Name of provider	
Date of previous inspection	14 November 2012
Telephone number	

The childminder was registered in 2002 and lives in the Muncaster area of York. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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