

Childminder Report

Inspection date

8 April 2016

Previous inspection date

12 July 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder shares excellent information with parents about children's experiences and achievements. For example, she uses an online recording system to help her enable parents to review their children's learning records and add comments, about any aspect of the provision, at any time. This helps her to drive improvements in the provision and outcomes for children.
- The childminder is particularly skilful in developing children's communication and language skills. Exceptionally well-planned activities are based on a secure knowledge of children's abilities and achievements.
- The childminder has an excellent understanding of how children learn and uses children's individual interests exceptionally well to continually expand and develop the learning opportunities that she provides.
- The childminder and her assistant act as excellent role models. Children's behaviour is exemplary. They demonstrate very high levels of concentration and respect for others.
- The childminder provides an extensive and stimulating environment and a wide range of resources that successfully capture the children's curiosity, interest and imagination.
- Children are highly motivated and extremely eager to join in with all of the inspiring activities and experiences that the childminder and her assistant provide. Children make rapid progress from their starting point.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to manage even more everyday tasks by themselves, to further develop their already high levels of independence.

Inspection activities

- The inspector observed the childminder's teaching and its impact on the children's learning.
- The inspector checked documents, including the childminder's background suitability checks and training certificates.
- The inspector sampled the childminder's planning documents, and discussed children's individual learning and development.
- The inspector held discussions with the childminder about her self-evaluation processes.
- The inspector sampled the childminder's policies and procedures, including those relating to safeguarding.

Inspector

Christine Lamey

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder and her assistant have an excellent understanding of how to identify and support children who may be at risk of harm, and are confident on how to report any concerns. The childminder monitors her assistant's practice closely. She develops excellent partnerships with parents and she seeks their views through regular meetings and questionnaires. The childminder develops her skills and knowledge exceptionally well; for example, she follows a robust training schedule and uses new knowledge to improve her practice and provide exceptionally high-quality outcomes for children.

Quality of teaching, learning and assessment is outstanding

The childminder and her assistant consistently encourage children to play independently, and to share and take turns. The childminder provides children with extensive opportunities to learn about living things and to extend their language skills. For example, children learn new words as they care for the wide variety of animals at the setting, such as spiders, and the iguanas and tree frogs in different vivariums. They also see the African land snails and investigate the eggs they have laid to see them grow. The childminder makes excellent use of her questioning to encourage children to expand their imagination. She uses activities to inspire children and extend their learning. For example, they develop their mathematical skills as they fill and empty containers of sand and talk about the number of the bus they catch on outings. Children's literacy skills are excellent and they recognise sounds and letters throughout the environment.

Personal development, behaviour and welfare are outstanding

Children are continually given opportunities to develop a sense of belonging and responsibility for others. For example, they stand back to enable another child to putt their golf ball into a tunnel and excitedly feed pellets and green vegetables to the rabbits. Children gain an excellent awareness of good hygiene practices, such as why they need to wash their hands after feeding the animals. However, occasionally children are not given every opportunity to carry out simple tasks for themselves. Children learn the importance of following a healthy diet and lifestyle. For example, children carry out science experiments to see how germs grow differently on touched and untouched bread.

Outcomes for children are outstanding

Children are very well prepared with the skills they need for their future learning and in readiness for school. They spontaneously talk about what school they are going to and what they will need, such as their school bag and school uniform. Children are extremely happy in this setting. For example, they delight in blowing bubbles and chasing them, and look in awe and wonder as they watch the frogs feed and jump about in their tank.

Setting details

Unique reference number	118885
Local authority	Havering
Inspection number	836040
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	12
Number of children on roll	7
Name of provider	
Date of previous inspection	12 July 2011
Telephone number	

The childminder registered in 2000. She is based in Romford, in the London Borough of Havering. The childminder operates each weekday from 7.30am to 6pm, throughout the year. She works with an assistant. The childminder holds a degree in early years and youth studies.

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Piccadilly Gate
Store St
Manchester
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