

Childminder Report

Inspection date

11 April 2016

Previous inspection date

12 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is very well organised. She has successfully addressed the previous recommendation from her last inspection, and reviews her provision effectively.
- The childminder keeps meticulous records of children's development. From the very beginning, she plans activities that are based around children's needs and promotes their next steps in learning well.
- The childminder encourages parents to share their knowledge of what children know and can do. She shares regular information with them about children's progress. The childminder values parent's contributions and uses them to help her accurately track the progress that children make.
- The childminder is caring and affectionate with young children. She cradles babies as they fall asleep and soothes them as they become accustomed to her and the new environment. The childminder closely follows the parent's home routines for babies. This contributes towards their sense of security and confidence.

It is not yet outstanding because:

- The childminder is new to her local area and has recently returned to childminding after a break when moving house. She recognises that she needs to develop a programme of professional development that is more targeted and responsive to specific, local issues.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop a more targeted approach to professional development, in order to enhance the good quality of the provision even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder at suitable times. She looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of the childminder and household members.
- The inspector read and took account of the written feedback provided by parents.
- The inspector discussed planning documents and children's development records with the childminder.

Inspector

Hayley Marshall-Gowen

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a good understanding of child protection issues and understands about the role of the Local Safeguarding Children Board. The childminder has thoroughly assessed her home and garden for possible risks to children. She takes effective measures to provide a safe environment for babies and children to play and learn in. The childminder has ongoing plans for improvement. She has imaginatively developed her garage for the older children to use as a space to play in. The childminder is working closely with her local authority development worker, in order to establish professional relationships with other local childminders to share good practice.

Quality of teaching, learning and assessment is good

The childminder promotes communication and language skills well. She sings to babies, talks to them and reads them stories. Babies respond with enthusiasm, smiling broadly as they recognise the familiar sounds. The quality of teaching is good. The childminder plans in fine detail for babies learning and she recognises the progress that they make. The childminder is progressive in her methods of teaching babies to understand the world. Technology is used with excellent effect. Babies' attention is gained when they push the buttons on toys to make sounds. This fascinates them and they repeat the action over again. This contributes to their understanding about cause and effect and how they can make things work.

Personal development, behaviour and welfare are good

Babies and children learn about themselves and their families. The childminder provides photographs of family members and records parents' voices to promote babies recognition, and developing understanding of the people who are important to them. The childminder is nurturing and attentive to babies' needs. She appreciates that they need comfort and reassurance, especially when they are feeling tired. The childminder manages babies' personal needs swiftly to keep them content and comfortable.

Outcomes for children are good

Babies are very well settled and content in the childminder's care. They show their good emotional attachment to the childminder and readily respond to her cuddles and affection. Babies smile and maintain eye contact as they start to make sounds and noises when learning to talk. They are making good progress in all areas of their development. Babies are starting to test out their physical skills and delight in exploring a wide range of toys from the new position of sitting upright.

Setting details

Unique reference number	137721
Local authority	Luton
Inspection number	1036253
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 0
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	12 March 2012
Telephone number	

The childminder was registered in 1998 and lives in Luton. She operates all year round from 8am to 5.45pm, Monday to Friday, except for bank holidays and family holidays.

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