

# Childminder Report

**Inspection date**

11 April 2016

Previous inspection date

6 October 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Teaching is excellent. The childminder provides innovative activities based on children's interests and next steps in their learning. She skilfully plans and expertly adapts these activities to children's individual needs. This helps children to make excellent progress in their learning and development.
- Planning, observations and assessments are robust. The childminder uses every opportunity to support children's learning using precise assessments and expert knowledge. Parents and other professionals involved in the children's care are kept well informed about their progress and achievements.
- The childminder has an excellent understanding of all legal requirements. She uses these extremely well to ensure children's safety and well-being.
- The childminder provides a nurturing environment that reflects the high level of care shown to all children. They respond with excellent behaviour.
- The childminder has a strong commitment to the delivery of high-quality practice within her setting. She reflects critically on her effectiveness and she shares her ideas to inspire others.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop innovative ways of getting detailed feedback from parents so that they can be even more involved in their children's learning.

### Inspection activities

- The inspector viewed the areas of the childminder's home that she uses for childminding.
- The inspector observed teaching and learning activities and assessed the impact they have on children.
- The inspector carried out a joint observation of an activity with the childminder.
- The inspector checked evidence of the suitability of all adults living on the premises and the childminder's training.
- The inspector took account of the views of parents detailed in the children's diaries.

### Inspector

Gillian Cubitt

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder is highly organised and very experienced. She is rigorous in researching new initiatives and carefully considers the needs of children when identifying her professional development. Recent training on meeting the needs of vulnerable learners has enabled the childminder to build on her knowledge and use this to inform her practice. The childminder has an excellent understanding of her responsibility to safeguard children and the procedures to follow in the event of a concern. Safeguarding is effective. The childminder thoroughly checks and monitors individual children's progress, ensuring any potential learning needs are recognised and quickly met. The childminder fosters exceptionally strong partnerships and she is currently reviewing her methods for obtaining more critical reviews from parents to strengthen their involvement even further in their children's learning.

### Quality of teaching, learning and assessment is outstanding

The childminder uses highly successful teaching strategies to help children to make rapid progress in their learning. She provides a rich range of learning experiences. Pre-school children are frequently encouraged to think critically and to use what they already know to solve simple problems. For example, in small world play, the childminder guides children's play to help them to calculate how many trains they need for their track, where they will place the forest for the dinosaurs, as well as a safe place for the people. Children make excellent use of props to create stories and extend their imaginations.

### Personal development, behaviour and welfare are outstanding

The childminder meticulously obtains comprehensive information about the child and family from the start. This helps to personalise the children's care and eases the settling-in period. The childminder gives high regard to promoting children's health. She provides plenty of opportunities for children to play outdoors. Children become proficient in seeing to their healthcare needs. They discuss the benefit of food that is good for them. Children learn excellent skills to negotiate sharing during play, which helps them to build very strong friendships. Children set themselves physical challenges outdoors while accepting guidance about keeping safe from harm.

### Outcomes for children are outstanding

Children are successful learners. They become self-assured in their acquisition of knowledge about their world as well as the customs of others. Children benefit from the childminder's excellent interactions, which very successfully support their communication and language. All children become highly interested in books and stories, helping to build their literacy skills. They quickly adapt to technology and become confident in embracing change. Children are very ready to go to school when the time comes.

## Setting details

<b>Unique reference number</b>	504472
<b>Local authority</b>	Bromley
<b>Inspection number</b>	826151
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	6 October 2009
<b>Telephone number</b>	

The childminder was registered in 1998. She lives in the London Borough of Bromley. She operates Monday to Friday from 7am to 6pm, all year round, except for bank holidays and family holidays.

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