

# Childminder Report

<b>Inspection date</b>	12 April 2016
Previous inspection date	27 October 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder makes full use of the settling-in process to get to know children well. She uses children's interests to plan a range of activities and experiences that build on what they need to learn next, to help them make good developmental progress.
- The childminder is calm, kind and caring. She builds strong relationships with children to promote their confidence and emotional well-being effectively.
- Children are happy and eager to learn. Overall, they benefit from the welcoming environment and the range of resources available. They make decisions about their play and learning, engaging in activities enthusiastically for long periods.
- The childminder is well organised, ensuring she promotes children's learning, safety and well-being effectively. This includes completing regular checks to identify and minimise any potential hazards to children.
- The childminder has high expectations to promote children's positive behaviour. She encourages children well to share, take turns and respect others.
- Overall, children are good communicators. They engage in conversations confidently with the childminder and each other.

### It is not yet outstanding because:

- The childminder does not make full use of the learning environment to build on children's curiosity and interest in the natural world.
- At times, children are not encouraged to think for themselves and express their views.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop ways to extend children's learning about the natural world
- develop a broader range of strategies to encourage children to think for themselves and express their views.

### Inspection activities

- The inspector observed children engaged in activities and the childminder's interaction with them, indoors and outdoors.
- The inspector talked to the childminder and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder and discussed children's learning.
- The inspector sampled a range of documentation, including policies and children's records. The inspector read written feedback from parents.
- The inspector discussed with the childminder how she safeguards children and how she evaluates her provision to target areas for improvement.

### Inspector

Karen Allen

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder understands child protection issues, including the updated safeguarding legislation. She is confident about the procedures to follow should she have any concerns about children's welfare. She is keen to keep her skills and knowledge updated, for example, through online research and liaising with other professionals. The childminder reflects on children's learning and the quality of her provision and practice, and gathers the views of parents and children to make improvements. For example, she has recently introduced a new bookcase to enable children to see the books on offer and help them make choices.

### Quality of teaching, learning and assessment is good

The childminder liaises with parents to identify what children can already do when they start. She uses this information, together with her observations of children, to plan interesting activities to promote learning. For example, children relished exploring a variety of tools to scoop and pour breakfast cereal into different sized containers. The childminder used language, such as 'full' and 'empty', encouraging children to count the scoops to promote their mathematical skills. Children enjoyed the challenge of balancing cereal on a small, flat spatula to fill the compartments of an ice-cube tray, developing their hand-to-eye coordination. The childminder promotes children's language and imagination well, overall. Children thoroughly enjoyed cooking 'pizza toast' in the toy kitchen, making links in their learning from a recent baking activity. The childminder knew when to step in and extend children's learning, such as providing the correct names for the cooking utensils.

### Personal development, behaviour and welfare are good

The childminder works well with parents to provide healthy lunchboxes to develop children's understanding of healthy eating. Children benefit from regular fresh air and exercise. They developed the muscles in their hands and arms, for example, by turning on the garden tap and tipping up watering cans and cups to pour water into funnels. They spent considerable time exploring and experimenting, as they watched the water flow down different tubes into the bowl below. The childminder helps children to persevere at things they find more difficult. For example, she provided guidance, praise and encouragement to help children move their arms and jump when using skipping ropes.

### Outcomes for children are good

Children learn key skills to prepare them for their next stage in learning. They develop confidence and self-care skills from an early age, such as putting on their own coats and shoes. Children are good listeners; they follow instructions to keep themselves safe. They behave well and develop their social skills, playing and chatting harmoniously together.

## Setting details

<b>Unique reference number</b>	EY263984
<b>Local authority</b>	Swindon
<b>Inspection number</b>	833233
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	27 October 2010
<b>Telephone number</b>	

The childminder registered in 2003. She lives in North Swindon. The childminder operates each weekday throughout the year except for family holidays and bank holidays. She holds a relevant early years qualification at level 3.

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Piccadilly Gate  
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