

Childminder Report

Inspection date

8 April 2016

Previous inspection date

28 February 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder demonstrates an outstanding capacity to continually improve the quality of her setting. She uses her comprehensive self-evaluation process to take account of the views of her assistant, parents and children. This has contributed to her successfully maintaining the high standards she has set for children in her care.
- The childminder gets to know individual children extremely well. She uses this thorough knowledge to help her plan highly stimulating and exciting experiences for them. Children show considerable levels of concentration during activities and they are immensely motivated and eager to learn.
- The childminder has created an utterly exciting environment for children to play and learn. Children are incredibly sociable and confident communicators. They freely and independently access the superb range of resources available and thoroughly enjoy their time in this inspirational setting.
- The quality of teaching is consistently exceptional. The childminder is highly qualified. She has an excellent understanding of how to tailor learning for individual children, including those who speak English as an additional language. Children make outstanding progress.
- The childminder forms highly effective partnerships with all those involved in children's development, including health professionals. She works extremely closely with them to form accurate and sharply focused assessments of individual children. Precise tracking systems are used to meticulously monitor their excellent development.
- The childminder regularly accesses training and incisively uses the information gained to help improve outcomes for children in her care. For example, knowledge of phonics has helped the childminder to substantially support children's spoken language skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend even further, ways to include children's ideas in the enhancement of the outside learning environment.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation and evaluated this with the childminder.
- The inspector checked evidence of the childminder's suitability, qualifications, training certificates, risk assessments and looked at a sample of her policies and procedures.
- The inspector held conversations with the childminder and children throughout the inspection.
- The inspector took account of the view of parents from written feedback they had provided.

Inspector

Daphne Carr

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has an excellent knowledge and understanding of child protection procedures. She has highly detailed policies, procedures and risk assessments in place. The childminder meticulously follows these to help keep children safe at all times. She supports and monitors her assistant extremely well and provides many opportunities for her to achieve further knowledge, skills and training. Since her last inspection, the childminder has gained a childcare degree. The impact of this is evident in her exceptional understanding of how children learn. The childminder is currently exploring further ways to include children's ideas in the garden area to provide even more opportunities for children's learning outdoors.

Quality of teaching, learning and assessment is outstanding

The childminder offers exceptionally rich and imaginative experiences to help children to learn and develop. Children thoroughly enjoy finding out about the characteristics of snails during an exploration of the natural world. They have detailed discussions with each other about the way a snail comes out of its shell and moves along a stick. The childminder is close by to greatly help promote their excellent language and communication skills. Children utterly delight in this new discovery and in sharing the experience with their close friends. The childminder is inspiring in the way she helps to extend children's thinking and problem-solving skills. Children use their enthusiastic imagination skills to construct characters from a favourite book. They carefully and precisely fix together sticks and leaves and take great pride in their accomplishments.

Personal development, behaviour and welfare are outstanding

The childminder builds outstanding relationships with children. She wholly meets their needs and interests and praises them for their achievements. This has an exceptionally positive impact on children's emotional well-being. The childminder greatly promotes healthy lifestyles. For example, children join in with making their own healthy lunch. They learn about the importance of handwashing before handling food and again after touching raw ingredients. Children know to keep safe during cooking. They excitedly eat their home-made fish fingers and have in-depth discussions with each other about how they made them. Their physical well-being is highly promoted. The childminder provides a wealth of opportunities for physical exercise and fresh air. She takes children out on extremely interesting trips into the community. Children enthusiastically talk about these experiences of the wider world. The childminder is a fantastic role model. She has firmly established routines and expectations and children behave superbly.

Outcomes for children are outstanding

All children, including those who receive funded early education, are making outstanding progress from their individual starting points. They wholly enjoy each others' company and demonstrate a strong sense of belonging. Children are extremely confident and capable learners and are highly sociable individuals. They show considerable levels of interest in what is provided. Children are incredibly well prepared for their next stage in learning and eventual move on to school.

Setting details

Unique reference number	404541
Local authority	Trafford
Inspection number	961780
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	12
Number of children on roll	11
Name of provider	
Date of previous inspection	28 February 2011
Telephone number	

The childminder was registered in 2001 and lives in Sale Moor, Manchester. She operates all year round, from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 5 and works with an assistant. She provides funded early education for two-, three- and four-year-old children and supports children who speak English as an additional language.

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