

Great Sankey Nursery

Busy Nought to Fives, Billington Close, Off Barrow Hall Lane, Great Sankey,
Warrington, Cheshire, WA5 3TA



Inspection date

Previous inspection date

8 April 2016

14 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Good, effective observation, assessment and planning systems are in place. Staff take into account children's interests and support them in acquiring the skills for the next stage of learning.
- Children have good relationships with staff and their emotional well-being is supported. Staff know the children well, play alongside them and take interest in what they have to say. This boosts children's confidence and enables staff to support and respond appropriately to their individual needs.
- Children's behaviour is good. They play together, happily share toys, take turns and show good manners towards each other. Children demonstrate a good level of understanding of expected behaviour and are aware of nursery rules. For example, putting away toys after use.
- The management team and the staff are committed to making continual improvements. They have clear action plans in place and accurately identify their strengths and priorities for future improvements. Parents' and children's views are considered and staff continually evaluate the learning environment, both indoors and outdoors.

It is not yet outstanding because:

- Sometimes, staff supervision sessions are not used effectively to monitor and support staff performance to further help children make the best progress possible.
- Managers regularly review children's development files. However, they have not yet fully evaluated the progress made by different groups of children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the systems for monitoring and supporting staff performance that raise the quality of their teaching and practice even further and help children make the best possible progress
- evaluate the progress made by different groups of children and use the information gained to ensure that any gaps in their learning are quickly closed.

Inspection activities

- The inspector had a tour of the nursery and observed experiences for the children both indoors and outdoors.
- The inspector held a meeting with the manager and spoke to staff throughout the inspection.
- The inspector checked the evidence of suitability and qualifications of staff.
- The inspector looked at children's learning journeys and assessment documentation.
- The inspector spoke to parents and their views were taken into account.
- The inspector conducted a joint observation with the manager and checked the self-evaluation evidence.

Inspector

Kellie Lever

Inspection findings

Effectiveness of the leadership and management is good

The new management team is highly skilled and knowledgeable and demonstrate a secure understanding of their role and responsibilities. This has resulted in clear improvements since the last inspection. The arrangements for safeguarding are effective. The manager and the staff have a good understanding of the procedures to follow and how to report concerns about children's welfare. Staff attend regular training to increase their knowledge. This has had a positive impact on the quality of the nursery and staff share their new skills and knowledge with the rest of the team. Parents speak positively about recent changes under the guidance of the new manager. Additionally, they comment on the planning of more-challenging activities, including ideas that are given to them to extend their child's learning at home.

Quality of teaching, learning and assessment is good

Children are provided with a wide range of experiences and activities which supports their development across all the areas of learning. The environment is set up to support younger children to engage in play and develop their exploration skills. All resources are clearly labelled with pictures and words in dual languages. This supports older children, and those with English as an additional language to access resources independently. Furthermore, this helps increase their literacy skills and develops their awareness of differences amongst each other. Staff support all children with their communication and language. They talk to children and ask questions to develop their thinking skills and expand on their thoughts and ideas. Additionally, staff extend younger children's vocabulary as they introduce new words, such as scoop and pour.

Personal development, behaviour and welfare are good

Children are happy and secure in the environment. They confidently show the inspector around the outdoors and explain that they swing and climb on tyres. This supports children's physical skills. Furthermore, children extend their imagination in play as they explain that a log is their see-saw and they proudly show off the camp fire they have made out of crates. Children have healthy food choices and consistently follow good hygiene procedures. Staff have conversations with children about the effect food has on their bodies and where vegetables come from, such as carrots. This helps provide children with knowledge of the world around them and how things grow and contributes towards promoting their healthy lifestyles.

Outcomes for children are good

All children make good progress. They take an active part in their learning and are enthusiastic and motivated. Staff encourage children to be independent and they praise their attempts and achievements. All children show high levels of confidence in their abilities and are well prepared for their next stage in learning and their move on to school.

Setting details

Unique reference number	EY266317
Local authority	Warrington
Inspection number	1024957
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	129
Number of children on roll	79
Name of provider	Busy Nought to Fives Limited
Date of previous inspection	14 August 2015
Telephone number	01925 790655

Great Sankey Nursery was registered in 2003. It is situated in the Great Sankey area of Warrington. The nursery employs 18 members of childcare staff. Of these, one has Early Years Professional status and 14 hold appropriate early years qualifications between level 2 and level 6. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. It supports a number of children who speak English as an additional language.

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