

Childminder Report

Inspection date

12 April 2016

Previous inspection date

5 November 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress and develop many key skills they need for future learning. They learn to be independent and enjoy trying things out for themselves.
- The childminder knows children well and plans a range of engaging activities that meet their individual needs and interests.
- The childminder is reflective and monitors the quality of her service accurately. She has successfully worked on all her previous actions and recommendations.
- The childminder has a proactive approach to keeping her skills up to date. For example, she has attended a range of training to enhance her knowledge of how children learn.
- The childminder values the importance of working in partnerships with others. She builds strong links with parents, which helps to ensure consistency in children's learning experiences. Parents speak very favourably about the service she provides.
- The childminder creates a safe and welcoming environment where children settle quickly and feel secure. She supports children's understanding about a range of cultures and customs. Children behave well at all times and learn to respect others.

It is not yet outstanding because:

- The childminder does not take every opportunity to help children to develop their understanding of key mathematical ideas during activities.
- The childminder does not always use a broad range of strategies to help children make the best possible progress in their communication skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer every opportunity for children to develop their early mathematical skills
- enhance strategies to build upon children's speaking and listening skills, to make the best possible progress in their communication development.

Inspection activities

- The inspector observed the children's learning and the childminder's teaching during a range of activities.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector looked at a sample of documentation, including the childminder's policies and the children's learning records.
- The inspector checked evidence relating to the childminder's suitability to work with children, and reviewed parents' written feedback made available during the inspection.

Inspector

Shana Laffy

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of how to protect children from harm and is confident about her responsibilities in child protection. The childminder has effective policies and procedures in place to support her practice and ensure children receive a good early education. The childminder is committed to continued professional development and uses effective evaluation processes to identify her training needs. She is well motivated and enthusiastic to drive improvements, and has acted upon previous areas for development from the previous inspection to enhance the quality of her setting. The childminder has strong systems in place to regularly monitor children's progress and shares detailed information with parents about their child.

Quality of teaching, learning and assessment is good

The quality of teaching is strong. The childminder interacts skilfully with children and supports them to make independent choices and begin to explore their own ideas. For example, when children engage in an activity using the trains, the childminder asks questions about how the trains work and where they are going, to extend children's knowledge of the wider world. The childminder uses children's particular interests to plan a variety of exciting activities both inside and outside. For example, she arranges trips to train stations and opportunities to travel by tube, to ensure children have purposeful first-hand experiences. The childminder completes detailed and informative assessments of children's learning and uses her accurate observations of what children can do to plan effective next steps. The childminder forms strong partnerships with parents and supports and celebrates children's achievements at home to help them thrive.

Personal development, behaviour and welfare are good

Children feel safe and develop close bonds with the childminder. She helps them gain confidence and develop a strong sense of belonging in the setting. The childminder promotes children's well-being at all times and plans activities that help teach children about healthy lifestyles. For example, children enjoy taking part in cooking activities, making fruit salad, during which they describe different fruits, talk about healthy eating and learn to cut fruit safely. Children have many opportunities to develop skills in self-care and the childminder supports children to enjoy taking on small age-appropriate tasks. She has good practices and procedures in place to keep children safe and ensures she regularly assesses potential hazards in the environment to minimise any risks.

Outcomes for children are good

Children are curious and inquisitive learners. They develop a strong sense of the wider world and how things work, following their interests with passion. Children make good progress from their starting points and are well prepared for their move to school.

Setting details

Unique reference number	EY350425
Local authority	Westminster
Inspection number	837898
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 4
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	5 November 2008
Telephone number	

The childminder lives in the London Borough of Westminster. She operates her service from Monday to Friday, from 8am until 6pm, all year round.

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