

Childminder Report

Inspection date

8 April 2016

Previous inspection date

6 March 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The well-qualified childminder is highly knowledgeable about children's individual needs and current stage of development. She follows and extends children's individual interests exceptionally well. This helps all children make rapid progress across the seven areas of learning.
- The childminder expertly talks to children, asking them open-ended questions, which encourages children to extend their thinking. This helps children become extremely confident communicators, able to express their own ideas and opinions.
- The dedicated childminder has a comprehensive, targeted programme of professional development. This supports her to consistently improve her excellent understanding and practice.
- Self-evaluation is highly effective and successfully incorporates the views of parents and children. This ensures continuous improvement to support children's high levels of achievement.
- The childminder has exceptional relationships with parents. Parents are extremely complimentary about the care provided by the childminder. She successfully encourages them to regularly contribute to their child's learning. This means that children's learning is significantly enhanced at home.
- Children play harmoniously with each other and their behaviour is exemplary. This is because the childminder is an excellent role model. She is polite and respectful to the children, who are encouraged to use good manners and be kind and caring to each other.
- The childminder gives the highest priority to children's emotional well-being. She has built very close and trusting relationships. Children relate extremely well to her and feel very secure in her care.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the range of inspirational outdoor play experiences to enhance the learning and development for those children who enjoy learning outdoors.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of family members.

Inspector

Julie Campbell

Inspection findings

Effectiveness of the leadership and management is outstanding

Arrangements for safeguarding are effective. The childminder has recently completed a qualification in safeguarding at level 3. This helps to support her superb knowledge of how to protect children from harm. The excellent practice is reinforced by her comprehensive policies and procedures. Children's progress is meticulously tracked and analysed. This ensures the childminder is able to quickly identify any gaps in children's learning. The childminder is highly insightful and reflective. She has robust plans in place to develop the already excellent outdoor provision. Parents' views and ideas about their children's learning are used adeptly to inform the childminder's planning. They regularly contribute to their children's learning journals. The childminder provides books and story sacks for parents and children to take home. This benefits children's learning extremely well.

Quality of teaching, learning and assessment is outstanding

The quality of teaching is inspirational. The childminder is a highly motivated, devoted and skilled teacher. She interacts extremely well with children and uses her expert knowledge of how children learn to effectively support and promote their development. She uses purposeful observations and precise assessments to plan an excellent range of activities and topics that follow children's interests. For example, when children play with stuffed animals and bandages, she encourages them to talk about their pets at home. Young children are articulate talkers and use wonderfully descriptive language. The childminder provides excellent, high-quality resources that fully include and engage children of all ages in purposeful play. Children show extreme enthusiasm and excitement as they explore materials to make their craft pictures. Young children show delight in filling and emptying bottles to make instruments. Children thoroughly enjoy their learning and become deeply engrossed in activities.

Personal development, behaviour and welfare are outstanding

The childminder is exceptionally calm and consistent and children behave extremely well. Older children demonstrate great care and concern for younger children. Children are encouraged to use good manners and respect each other's differences. They enjoy plenty of fresh air and physical exercise through outings and regular access to the outdoor area, where they plant flowers and vegetables. The childminder sensitively and skilfully supports children with their self-care, good hygiene and toileting. This supports their independence exceptionally well. The childminder pays meticulous attention to helping children settle. She gathers a wealth of information from parents, which ensures she fully understands children's individual needs.

Outcomes for children are outstanding

All children are working within, or above, the range of development typical for their age and they make excellent progress in all areas of learning. Children are highly inquisitive and enthusiastic in their learning. They are extremely motivated and have high levels of self-esteem. Children have many opportunities to learn key skills. This helps to give them an excellent start when they move on to more formal learning, including school.

Setting details

Unique reference number	EY381654
Local authority	Hartlepool
Inspection number	849787
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	6
Number of children on roll	11
Name of provider	
Date of previous inspection	6 March 2009
Telephone number	

The childminder was registered in 2008 and lives in the Bishop Cuthbert area of Hartlepool. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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