

Cheapside Pre-School & Rainbow Kids Club



Cheapside Pre School & Rainbow Kids Club Ltd, Cheapside Road, Ascot, Berkshire, SL5 7QH

Inspection date	12 April 2016
Previous inspection date	25 February 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is a reflective practitioner who takes account of the views of parents and staff when reviewing practice. She effectively leads her team to make further improvements to children's all-round experiences.
- Staff are good role models. They are polite, cheerful and enthusiastic as they go about their day. Children behave well and are kind and helpful to each other.
- Staff organise resources and activities well. Children enjoy taking part in the interesting play experiences that staff plan, indoors and outdoors. Staff make good use of questions and comments to extend children's learning.
- All children, including boys and those who need extra support, make good progress. Staff help children to catch up with their peers where necessary and ensure that all children can take part in activities they find exciting.
- Partnerships with parents are strong. Parents appreciate the good care their children receive and are very pleased with the progress their children make.

It is not yet outstanding because:

- At times, staff do not fully consider the needs of all children when organising some whole group activities. At these times, some children lose interest and become distracted.
- Staff do not give children enough opportunities to explore different kinds of technology, to fully promote their understanding of the world around them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the organisation of some whole group activities to ensure children remain interested and excited to learn at these times
- extend opportunities for children to explore everyday technology, to strengthen their understanding of how things work.

Inspection activities

- The inspector observed children and staff, indoors and outdoors.
- The inspector conducted a joint observation with the manager.
- The inspector took account of the views of parents, spoken to on the day.
- The inspector spoke with staff about their understanding of child protection, safeguarding and first aid.
- The inspector sampled documentation, including children's records, policies and staff qualifications.

Inspector

Sarah Holley

Inspection findings

Effectiveness of the leadership and management is good

The manager fulfils her responsibilities well. She leads her committed team effectively and ensures they receive regular opportunities to discuss their performance. Staff who attend training sessions share what they learn with their colleagues and all work together to plan how to use their improved knowledge to make improvements to what they offer. For example, staff worked together to reorganise the day so children have more opportunities to choose what to do and to follow their own interests. Safeguarding is effective. The manager ensures that those she employs are suitable to work with children, and all staff understand their responsibility to safeguard children and know what to do if they are concerned about a child's welfare.

Quality of teaching, learning and assessment is good

Most staff are well qualified. They very effectively guide children's learning as they play. They extend children's language and understanding. For example, children responded to the interest that staff showed in their holiday activities and enjoyed explaining their travel and sleeping arrangements. Children worked as a team when building with pipes and tubes to transport water. Staff ensure resources are inviting and organised so that children can easily find what they need. For example, children making models and pictures can help themselves to paper, glue and scissors. The manager and staff regularly review each child's progress and keep parents fully informed. They work with parents and other professionals to help children who may be falling behind to catch up.

Personal development, behaviour and welfare are good

Staff meet children's care needs well. They ensure all children have plenty of opportunities to be out in the fresh air and organise the room so those wishing to rest or play quietly can do so. Staff provide effective guidance and lead by example, as children learn to consider each other's needs. Staff build children's self-esteem and confidence. For example, they offer plenty of praise when children are helpful or have mastered a new skill. Staff build warm relationships with all children, who arrive each day keen to begin playing and learning. Parents report how happy their children are and how much they enjoy attending the setting.

Outcomes for children are good

Children discover that learning is enjoyable in such a vibrant and interesting environment. They learn to count and write their names and to share and take turns. They learn to take care of their possessions and to put on their coats and change their shoes. Children develop a broad range of skills that equip them well for their future learning, including the move to school.

Setting details

Unique reference number	EY341509
Local authority	Windsor & Maidenhead
Inspection number	827479
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	47
Name of provider	Cheapside Preschool and Rainbow Kids Club Limited
Date of previous inspection	25 February 2010
Telephone number	01344 627111

Cheapside Pre-School & Rainbow Kids Club registered in 2006 and is situated on the outskirts of Ascot, Berkshire. The Pre-School is open from 8.45am to 3pm on Monday to Friday, term time only, but also operate during school holidays occasionally. The Kids Club operates earlier from 7.45am until 8.45am, and later from 3pm until 6pm. The provider receives funding to provide free early years education to children aged two, three and four years. There are nine members of staff, of whom one holds Qualified Teacher Status and six others hold relevant childcare qualifications at level 3 or level 4.

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