

# Triangle Children, Young People and Community Centre



London Borough of Haringey, Triangle Childrens Centre, 91 St. Ann's Road, London, N15 6NU

**Inspection date** 7 April 2016  
Previous inspection date 4 June 2015

	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
<b>The quality and standards of the early years provision</b>			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff know the children well. They use their observations and assessments to plan a range of activities that engage children well. Children generally make good progress.
- Staff work well with parents, who are fully informed about their children's learning. Parents are very complimentary about their children's care, learning and development.
- Staff work well in partnerships with parents and early years professionals to support children to meet their individual care needs. They effectively support children who have special education needs to get the support they require.
- Children behave well. They benefit from a safe, secure environment where they learn to share, take turns, and have respect for others.
- Managers generally have secure ways of identifying strengths and areas to develop. They strive to improve the provision and ensure good quality practice.

### It is not yet outstanding because:

- Managers do not fully check the progress of different groups of children to help staff raise all children's progress to the highest level.
- On occasion, staff do not challenge children to think for themselves to help develop their learning further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- refine the systems for checking the progress of different groups of children to help staff raise all children's progress to the highest level
- explore ways to provide more opportunities to extend and challenge children's thinking and learning.

### Inspection activities

- The inspector observed the quality of teaching and learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the interim head, the manager and three members of staff.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff.

### Inspector

Phyllis Cooper

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are well trained in all aspects of child protection and know the action to take if they have concerns about children's welfare. Secure recruitment processes, ongoing suitability checks and regular staff supervision support the good safeguarding practices. Leaders undertake regular safety checks to ensure children have a secure environment to explore and take risks. Staff are supported closely to maintain their teaching expertise. The management team and staff have made a number of changes to improve the quality of the provision and have a clear action plan to promote further improvement. They fully involve the parents, children, and outside agencies to evaluate and strengthen the quality of provision.

### Quality of teaching, learning and assessment is good

Staff regularly observe children at play and in activities. They know the children well and usually plan for their individual needs. Children use a wide range of toys and resources, as they move safely through the stimulating environment. Children's imaginative skills develop well. For example, children enjoy playing in the role play area making cakes for their friends. They eagerly look for imaginary pirates and tell their own stories. Children enjoy sharing books with their friends and with staff as they retell tales and say what might happen next in their story. Staff often introduce mathematical activities in play. For example, staff count with children while they look at shapes and colours in the sand.

### Personal development, behaviour and welfare are good

The key-person system works well and children form good bonds. Children benefit from good relationships with staff. Children follow good hygiene routines and learn how to keep themselves safe. Children listen and learn to take turns. For example, children wait their turn on the slide as they confidently climb and slide on the equipment. Children enjoy nutritious meals and snacks, which take into account their dietary needs. They learn self-help skills as they serve themselves and help to tidy up. Staff ensure children have daily access to open air and exercise. For example, children enjoy the garden area and trips in the community. Children learn about diversity and take part in activities to learn about the world around them.

### Outcomes for children are good

Children make good progress, given what they know when they start. Children's language develops well. Children sound out letters and words to develop their vocabulary. They learn to write their names as they self-register and they problem-solve as they play. Children are confident learners. Children have the key skills needed for the next stage in their learning and school.

## Setting details

<b>Unique reference number</b>	EY350646
<b>Local authority</b>	Haringey
<b>Inspection number</b>	1017082
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	147
<b>Number of children on roll</b>	90
<b>Name of provider</b>	London Borough of Haringey
<b>Date of previous inspection</b>	4 June 2015
<b>Telephone number</b>	0208 8028782

Triangle Children, Young People and Community Centre registered in 2007. It is situated in the London Borough of Haringey. The nursery is open each weekday from 8am until 6pm, throughout the year. The provider employs 20 staff; of whom three hold appropriate early years qualifications at level 2, 14 hold qualifications at level 3, and two members of staff hold qualifications at level 6. The provider receives funding for the provision of free early education to children aged two, three and four years.

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