

# Buckingham Montessori School

19-25 Buckingham Road, Edgware, HA8 6LY



## Inspection date

7 April 2016

Previous inspection date

30 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and staff team are committed to providing children with good quality care and education. They have clear expectations of what the setting can achieve. The manager continually monitors the setting to robustly check on the quality of the provision. The actions raised at the last inspection have been successfully addressed.
- Staff provide a warm and welcoming environment for children and their families. Children are enthusiastic about attending and parents appreciate the good, nurturing care that staff take of their children.
- Staff teach a broad range of activities well. Children are motivated to learn. Staff keep a careful check on children's day-to-day progress. All children, including those who have special educational needs, make good progress in their learning.
- Children learn to play cooperatively and respect each other. Children's behaviour is good. Staff set clear, age-appropriate expectations about behaviour. They gently remind children of these throughout the day. Staff promote good manners and encourage children to develop skills in turn taking and sharing.

### It is not yet outstanding because:

- Staff do not always recognise opportunities to extend children's mathematical understanding and skills.
- Children do not always have enough opportunities to think about questions or solve problems to help develop their understanding.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop more opportunities for children to increase their mathematical knowledge and understanding
- increase the opportunities for children to think and respond to questions in order to help develop their understanding and problem-solving skills.

### Inspection activities

- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the provision and a range of other documentation, including policies and procedures.
- The inspector took account of the views of parents spoken to during the inspection, and reviewed parents' written comments and suggestions.
- The inspector spoke with members of staff and children at appropriate times during the inspection and held discussions with the manager of the provision.
- The inspector carried out a joint observation with the manager.
- The inspector observed children taking part in a range of activities indoors and outdoors, and assessed the quality of care and teaching and the impact this has on children's learning, development and welfare.

### Inspector

Laxmi Patel

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a secure understanding of child protection procedures. They attend training to keep their knowledge up to date and are aware of the procedures to follow if they have concerns about a child's welfare. The manager works closely with staff to accurately evaluate the setting and make positive changes to benefit children. For example, they recently improved the outdoor learning environment to encourage children's exploration of nature. The manager checks the progress that individual children make, and uses this information effectively to implement systems of support to tackle any gaps in learning that may emerge. Staff form effective partnerships with parents. They update them regularly on their children's progress and advise them about how they can support learning at home.

### Quality of teaching, learning and assessment is good

Staff set clear expectations of what children can achieve and encourage them to try new experiences. They observe children as they play to gather information about what interests them. Staff then plan opportunities that interest children well and encourage them to learn new skills. The setting is arranged imaginatively and creatively. Children can choose freely from a vast range of resources. New systems for recording children's progress have been welcomed by parents. This has resulted in a more regular exchange of information. This helps the staff to celebrate and build on children's achievements at home as well as in the setting.

### Personal development, behaviour and welfare are good

Children have a good understanding of the importance of healthy lifestyles. They make sensible food choices and follow good personal hygiene routines. Children confidently see to their own personal needs. They form strong emotional bonds with staff. Children play well alongside and with others. They form strong friendships and play well together. Children share resources and show care for others. Staff teach children to value and respect diversity. They give children clear messages about how to stay safe, for example, when they remind them about safety rules.

### Outcomes for children are good

Staff prepare children well for the move to school. Children develop the skills they need to secure future learning. All children, including those who are learning English as an additional language, make good progress in their communication skills. They are confident and independent, with good social skills. They are eager to learn. Children make choices and decisions about what they want to do. All children generally make good progress in their learning, given their capabilities when they join the school.

## Setting details

<b>Unique reference number</b>	EY473633
<b>Local authority</b>	Harrow
<b>Inspection number</b>	1034287
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	35
<b>Number of children on roll</b>	71
<b>Name of provider</b>	Buckingham Nursery Ltd
<b>Date of previous inspection</b>	30 November 2015
<b>Telephone number</b>	02035 983994

Buckingham Montessori School registered in 2014. It is located in Edgware, in the London Borough of Harrow. The nursery is open from 7.30am to 6pm, Monday to Friday, all year round, except for bank holidays. The provider employs 11 members of staff, who all hold a relevant childcare qualification. The nursery follows the Montessori educational philosophy.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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