

Little Deers Day Nursery

Deer Hall, Campden Park, Ringwood Road, Ringwood, Hampshire, BH24 4BU



Inspection date	11 April 2016
Previous inspection date	11 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have good opportunities to find out about nature and the world around them. They thoroughly enjoy using the extensive, well-resourced outdoor play area and exploring the local environment of the New Forest.
- Children are very independent. They confidently choose what to play with and are motivated to learn and explore.
- Children have strong communication skills. Older children confidently chat and explain what they are doing. Younger children learn to express themselves and extend their vocabulary with effective support from staff.
- Staff use good, and sometimes outstanding, teaching skills to motivate children to learn. They use plenty of praise and encouragement to engage them in their learning and are skilled at extending activities to help children learn at every opportunity.
- Staff use accurate observations, assessments and planning to help children make good progress. Managers monitor children's progress carefully in order to adapt activities, planning and staff practice to tackle any gaps in children's learning.

It is not yet outstanding because:

- Staff do not always give parents ideas of how to support children's learning at home to help them make the best possible progress.
- Staff do not provide children with a wide range of opportunities to learn about other communities, or always acknowledge the background of the children attending.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already strong partnerships with parents to help them further support children's learning at home
- increase opportunities for children to value and develop an understanding of their own, and other people's, similarities and differences to help them learn even more about diversity.

Inspection activities

- The inspector observed the children taking part in planned and freely chosen activities, and observed staff practice.
- The inspector held a meeting with the manager.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to staff, children and parents.
- The inspector sampled relevant documentation, including the safeguarding policy and summaries of children's progress.

Inspector

Catherine Sample

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff have a strong grasp of safeguarding issues and know what to do if they are concerned about children or families. Overall, staff work closely with parents and keep them fully informed about what their children are learning. Managers monitor staff practice carefully to maintain good standards and identify training needs. Staff regularly improve their knowledge and this helps to improve children's learning experiences. For example, following training on storytelling, staff have extended the way in which they support children's literacy skills. Managers, staff, parents and children are all involved in evaluating the pre-school. This helps to identify well-targeted areas for development. All previous areas for improvement have been successfully tackled, and managers and staff have made real headway in improving standards.

Quality of teaching, learning and assessment is good

Staff provide interesting activities that help children learn from first-hand experiences. For example, children thoroughly enjoy exploring the senses table. They taste the difference between sugar and salt, smell fresh basil and listen to the sound of bells. They also look through binoculars and feel different textures, such as cotton wool pads and bark. Staff are on hand to talk with them about the different items on the table and extend their learning further. For example, children look at a pot with the letter 'p' on the lid and staff ask what the 'p' might stand for. Staff support children's literacy well. For example, they read stories with great expression to fully engage the children's interest. Children of all ages enjoy using the cosy reading areas to snuggle up with a good book.

Personal development, behaviour and welfare are good

Staff use successful methods to help children settle in. For example, the key person visits the child at home before they start so they will recognise someone familiar on their first day. Younger children benefit from the affection shown to them by staff, which helps them to feel very secure. All children behave well. Staff place a strong emphasis on sharing and respecting others, and children respond well to this. Children learn about healthy lifestyles. They exercise enthusiastically to music and talk with staff about nutritious foods. Children help themselves to healthy snacks of fruit and vegetables and enjoy well-balanced hot meals or bring their own packed lunches.

Outcomes for children are good

Children are well prepared for school. They are self-sufficient and enjoy exploring the large range of stimulating resources with interest. They have good opportunities to explore mathematical ideas, such as by making patterns on peg boards, and they learn to count for practical reasons. A strong partnership with the local school helps to make the move there as seamless as possible.

Setting details

Unique reference number	509539
Local authority	Hampshire
Inspection number	1028796
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	26
Number of children on roll	42
Name of provider	Little Deers Day Nursery Committee
Date of previous inspection	11 July 2013
Telephone number	01425 404167

Little Deers Day Nursery registered in 2001. It is situated in Burley, in Hampshire. The nursery is open for 50 weeks of the year. It closes on Bank Holidays and for two weeks at Christmas. It offers full and part-time sessions between 8am and 6pm. The nursery receives funding for the provision of free early education for children aged two, three and four years. There are nine staff working with the children. Of these, one has a qualification at level 4 and the rest have qualifications at level 3.

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