

Bermuda Park Nursery

St. Davids Way, Bermuda Park, NUNEATON, Warwickshire, CV10 7SD



Inspection date

6 April 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff do not always focus their planning and teaching sufficiently on the needs and abilities of babies and toddlers. This results in younger children not having enough to occupy and challenge them.
- Staff do not always interact well enough with babies and toddlers or consistently support them during activities. Children lose interest, so their involvement in activities is often short lived.
- Some learning areas become cluttered with toys and resources. This limits children's interest and choices as they cannot easily see what is available for them to play with.
- Staff do not always successfully promote pre-school children's sharing and cooperation or their effective listening and involvement during activities.
- Some activities involving older children's use of information and communication technology are not interesting enough or appropriate for their levels of understanding or abilities.

It has the following strengths

- Children enjoy being at nursery. They form close attachments with the staff who reassure them, so they soon settle and grow in confidence.
- Children are well cared for. Staff promote their comfort and hygiene during nappy changes and well managed sleep and self-care routines. Staff ensure children eat healthily and enjoy plenty of outdoor and physical play.
- Good relationships with parents ensure children's care, health and dietary needs are effectively met. Parents appreciate regular opportunities to talk to staff about their children's routines, activities and progress.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- | | Due Date |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| <ul style="list-style-type: none"> ■ improve planning and teaching for children aged under two years, in order to take account of each child's learning needs, interests and abilities and to offer each child a challenging and enjoyable experience | 05/05/2016 |
| <ul style="list-style-type: none"> ■ improve staff's interactions and support for children aged under two years to ensure they respond effectively to children's emerging needs and interests and encourage their purposeful play. | 05/05/2016 |

To further improve the quality of the early years provision the provider should:

- explore additional ways to help older children to negotiate and amicably solve problems and to improve their listening skills and involvement during group activities
- improve opportunities for babies and toddlers to select toys and resources and to sustain their interest and involvement in a broad range of activities
- provide more relevant and age-appropriate ways to develop pre-school children's understanding and use of information and communication technology.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed joint observations of several activities with the provider who is also the manager.
- The inspector held a meeting with the nursery provider and deputy manager and spoke to staff and children during the inspection.
- The inspector looked at documentation, including the nursery's self-evaluation form, evidence of the suitability of staff and records relating to children's care, health, safety, learning and development.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Rachel Wyatt

Inspection findings

Effectiveness of the leadership and management requires improvement

The provider's recruitment, induction and staff development procedures ensure staff are suitable, well qualified and complete relevant training. Staff have regular opportunities to review their performance and work with children and to discuss good practice issues. They follow health, safety and safeguarding procedures effectively to promote children's well-being. However, the quality of teaching is variable and requires improvement because staff do not always successfully focus on children's abilities and future learning needs. Arrangements for safeguarding are effective. The provider and staff have a sound understanding of abuse, neglect and other risks to children. They complete safeguarding training and know what action to take if they have concerns about a child. The provider and staff carefully monitor children's welfare and work professionally with other agencies and families to protect vulnerable children.

Quality of teaching, learning and assessment requires improvement

Staff promptly assess children's starting points and ongoing progress. They identify suitable next steps for children. However, these are not always reflected in planning and teaching, especially for babies and toddlers. Staff working with younger children are sometimes distracted by other duties or do not interact well with them. This means staff do not consistently promote younger children's purposeful learning or extend their listening, attention and concentration. Some activities for older children, such as their use of the computer, are mundane or too difficult. Children often imaginatively explore and build using different media and materials. Two-year-old children balance on structures made from large-scale construction toys. Staff and children also make ramps and eagerly discuss the numbers, features and speed of the toy vehicles as they roll them down.

Personal development, behaviour and welfare require improvement

Most areas of the nursery are well equipped and inviting. Sometimes, babies' and toddlers' choices and active involvement in activities are restricted when play areas become untidy. Most children behave well. They play together and respond to staff's requests. Children enjoy each other's company during relaxed snack and mealtimes. However, staff do not always encourage pre-school children to cooperate, share resources and listen attentively. Staff ensure children are supervised and looked after in safe, secure surroundings. Staff use risk assessments to monitor safety. The provider reviews these, for instance, after accidents and makes other changes to minimise hazards or to improve record keeping. Staff give children prompt treatment if they become unwell or are injured and keep parents fully informed about their child's condition.

Outcomes for children require improvement

Most children develop as expected but in some instances, their progress is not good enough because of weaknesses in planning and teaching. Children do gain the skills needed for school. This includes disabled children and those with special educational needs and children who speak English as an additional language. Children are confident, independent and increasingly use expressive language.

Setting details

Unique reference number	EY478257
Local authority	Warwickshire
Inspection number	1044850
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	87
Number of children on roll	141
Name of provider	Nuneaton and Bedworth Leisure Trust
Date of previous inspection	Not applicable
Telephone number	02476400581

Bermuda Park Nursery was registered in 2014. The nursery employs 19 members of childcare staff. Of these, one member of staff has a foundation degree in early years and 17 staff hold appropriate early years qualifications at level 2, 3 or 4. The nursery opens from Monday to Friday, all year round, except for bank holidays and a week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. Support is provided for disabled children and those with special educational needs and for children who speak English as an additional language. There are close links with a local children's centre.

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