

Kool Out of Skool (Marlborough)

Marlborough County Primary School, Tytherington Drive, Macclesfield, Cheshire,
SK10 2HJ



Inspection date

6 April 2016

Previous inspection date

7 October 2014

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|----------------------|----------------------|---|
| | Previous inspection: | Requires Improvement | 3 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is good

- Staff use their qualifications and experience well to provide good quality experiences tailored to children's interests. Children have fun and enthusiastically engage in a variety of purposeful activities.
- Staff place high emphasis on promoting children's independence and self-care skills. For example, they involve children in completing their own risk assessments for their planned cinema visit. This helps to teach children about managing risk.
- Staff are positive role models who actively promote children's very good behaviour. They provide children with lots of praise and encouragement and celebrate their achievements. This helps support children's self-esteem and emotional well-being.
- Parents are extremely complimentary about the club. They comment on how children are excited to come to the club and they speak highly of staff and the activities provided.
- Leadership and management are good. The manager and staff team work well together to identify areas of weakness and to promote continual improvement at the club.

It is not yet outstanding because:

- Staff's professional development is not focused sufficiently on raising the quality of their interactions to a level where children gain as much as possible from their experiences at the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus staff development more precisely on raising the good quality of staff interactions with children even further.

Inspection activities

- The inspector viewed all areas of the club and observed play and learning opportunities for children.
- The inspector spoke to the manager, staff and children at appropriate times throughout the inspection.
- The inspector completed a joint observation with the manager.
- The inspector looked at a sample of relevant documentation, including a selection of policies and procedures. She also viewed the evidence of the suitability of staff working in the club and the support they receive through supervision sessions.
- The inspector took account of the views of a small selection of parents through discussion.

Inspector

Sharon Hennam-Dale

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Systems for safe recruitment are clear and ongoing staff suitability checks are completed. All staff have attended safeguarding training. They have a good awareness of the procedures that are in place to identify risks to children and protect them from harm. Staff are deployed effectively and ensure all hazards are minimised. The actions and recommendations set at the last inspection have been addressed. There is always a suitably trained first aider available at each session and staff are supported to improve through the use of supervision meetings. Effective self-evaluation systems are in place and the views of parents and children are sought. This informs decision making, in order to continually improve the service for children and their families. Staff exchange regular information with school teachers. This helps staff to promote continuity in children's care and to complement their learning at school.

Quality of teaching, learning and assessment is good

Staff create a safe and welcoming space for children to play and relax in. They are skilled at facilitating good play experiences that motivate children and sustain their interest. For example, children become absorbed in imaginative play using toy space figures and cereal as moon rocks. During the activity staff engage children in conversation about their favourite characters. Children chat confidently with staff, which helps to develop their speaking and listening skills. Regular opportunities are provided for children to practise their counting and writing skills. For example, they enjoy mathematical games and use various resources to write and draw as they play. Children's creativity is promoted well through a range of activities on offer, such as making pompoms and picture flip books. Children are actively involved in making decisions, such as which new toys and activities to buy for the club. This helps foster a strong sense of belonging. Several parents comment that their children are keen to stay as long as possible at the club.

Personal development, behaviour and welfare are good

Welcoming and caring staff know the children well and establish trusting relationships with them. Staff are sensitive to all children's individual needs and meet any additional care needs through good partnership with parents and other professionals. Staff promote children's good health very well. Children are able to access a variety of challenging physical activities outdoors. For instance, staff sensitively support children to develop their balance and coordination as they try out stilts. Staff offer healthy snacks and talk to children about healthy eating. They promote very good hygiene practices, through familiar and well-embedded routines. Positive reward systems encourage children to value and respect others and help give children a sense of achievement and pride. Children of all ages play together well, cooperating and taking turns. Staff ensure that the resources available for the children reflect the wide age range attending and help children gain an understanding of the diversity within their community.

Setting details

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|------------------------------------|---|
| Unique reference number | EY255064 |
| Local authority | Cheshire East |
| Inspection number | 1041323 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 3 - 11 |
| Total number of places | 45 |
| Number of children on roll | 176 |
| Name of provider | Flora Arnott Moores |
| Date of previous inspection | 7 October 2014 |
| Telephone number | 01625 503 975 |

Kool Out of Skool (Marlborough) was registered in 2003. The club employs five members of childcare staff, two of whom hold appropriate early years qualifications at level 3 or above. The club opens from Monday to Friday, 7.30am to 8.50am and from 3.20pm to 6pm during term time. The club also operates during the school holidays between 8am to 6pm.

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