

Mother Goose Nursery

34 Waveney Avenue, London, SE15 3UE



Inspection date 30 March 2016
Previous inspection date 12 July 2012

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Children's safety is compromised because some staff and managers have a poor knowledge of safeguarding. They do not understand all the signs that a child may be at risk or know the appropriate procedures to follow in the event of any concerns. This is also a breach of requirements for the Childcare Register.
- Managers and staff lack clear understanding of how to promote children's learning. They do not make effective use of observation, assessment and planning to meet children's needs. Staff do not maintain the learning environment and resources well to ensure they are in good condition and of high quality to engage children's interest. Teaching is poor and children do not make adequate progress.
- Managers do not monitor and evaluate staff practice or the overall quality of the nursery sufficiently. They do not routinely identify weak teaching practice or priorities for improvement.
- Staff do not promote children's listening, communication or language skills effectively or use suitable teaching techniques to help children develop good literacy skills in readiness for school.

It has the following strengths

- Overall, staff are enthusiastic in their interactions with children.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
<ul style="list-style-type: none"> ■ ensure all staff gain and maintain up to date knowledge of safeguarding issues and are aware of the signs of possible abuse and neglect and able to respond to these appropriately 	28/04/2016
<ul style="list-style-type: none"> ■ ensure that a practitioner designated to take lead responsibility for safeguarding children has attended a child protection training course in line with the Local Safeguarding Children Board (LSCB) guidance and has sufficient knowledge of safeguarding issues to provide support and advice to other staff 	06/05/2016
<ul style="list-style-type: none"> ■ monitor staff practice to identify areas for professional development and training to support staff in providing quality learning and development experiences for children 	06/05/2016

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
<ul style="list-style-type: none"> ■ ensure that managers and staff make effective use of observation, assessment and planning processes to set accurate and challenging next steps for children's learning 	30/06/2016
<ul style="list-style-type: none"> ■ provide and maintain equipment, tools and resources for children that are engaging to them and challenge them appropriately 	30/06/2016
<ul style="list-style-type: none"> ■ equip staff with knowledge of how to develop children's listening, thinking and early literacy skills effectively, to promote their communication and language development and prepare them for the next stage of their education. 	30/06/2016

Inspection activities

- The inspector held discussions with the manager at appropriate times during the inspection and in a scheduled meeting.
- The inspector observed children's activities and staff teaching inside and outside.
- The inspector looked at documentation, including a sample of children's records, planning and assessment records, and checked the suitability of staff to work with children.
- The inspector took account of the views of children, staff and parents spoken to on the day of the inspection, and of the provider's self-evaluation.
- The inspector completed a joint observation with the manager.

Inspector

Dominique Allotey

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. Managers do not ensure that staff have sufficient safeguarding knowledge to follow the nursery's policies and procedures to protect children adequately. Not all staff know the possible signs that a child is at risk of harm and what to do if they have concerns or the process to follow if managers fail to take action. Some staff are unaware of procedures for reporting any concerns about the conduct of colleagues. These weaknesses compromise children's safety and well-being. Managers do not evaluate the provision effectively and fail to identify the areas for development. They do not monitor staff practice sufficiently or provide effective staff supervision and coaching to address weaknesses in teaching. Staff work in partnerships with parents, which helps them to share useful information about children's routines.

Quality of teaching, learning and assessment is inadequate

Not all staff engage and support children adequately in their learning. Staff do not teach children effective communication and language skills. For example, staff play background music extremely loudly, which distracts children from their play and means they are unable to hold conversations. Some staff do not communicate with children at a suitable level for their stage of development. The programme for literacy is weak. Staff are poorly informed about how to teach children effective early reading and writing skills. Staff and managers carry out some observations and assessments of children's learning and attempt to use this information to monitor children's progress. However, they do not plan challenging activities to meet each child's individual needs. At times, some staff support aspects of children's learning suitably. For example, they encouraged children to count as they played a game of hide-and-seek.

Personal development, behaviour and welfare are inadequate

Children's emotional and physical well-being is at risk because staff do not have sufficient knowledge of safeguarding procedures. Children are beginning to learn about a healthy lifestyle and improve their physical skills. For example, they use bikes and play active games in the garden area. However, some of the other play environments and resources are poorly maintained. They are not engaging for children and do not encourage them to learn and be independent.

Outcomes for children are inadequate

Children do not gain the skills they need for the next stage in their learning and do not make expected levels of progress for their age from their starting points. Some children are uninspired and unmotivated to learn due to the poor quality of teaching. They do not learn the communication, language and literacy skills that they need for the future.

Setting details

Unique reference number	EY440780
Local authority	Southwark
Inspection number	984992
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	35
Number of children on roll	45
Name of provider	Purple Jay Ltd
Date of previous inspection	12 July 2012
Telephone number	02072775951

Mother Goose Nursery registered in 2012. The nursery is in Nunhead, in the London Borough of Southwark. The nursery operates from 7.30am to 6.30pm, Monday to Friday, throughout the year. Children aged three and four years are in receipt of nursery education funding. The nursery employs 11 staff to work with the children; two of these have Qualified Teacher Status. Two, including the manager, have relevant qualifications at level 4, three have relevant qualifications at level 3 and two at level 2.

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