

Childminder Report

Inspection date

11 April 2016

Previous inspection date

20 September 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an exceptionally thorough knowledge of how to safeguard children and manage any concerns she may have about their welfare. Thorough risk assessments promote children's safety in her home and on outings.
- The quality of teaching is outstanding. For example, the childminder continues to expand her knowledge and understanding as she undertakes her degree. She is proactive in using her network of outstanding childminders and local training initiatives to promote excellent levels of achievement for the children in her immediate care.
- The childminder's thorough assessments ensure she knows precisely which aspects of children's learning to focus on next. She expertly adapts her teaching and use of resources to help every child achieve outstanding levels of progress.
- Children form exceptionally warm and secure relationships with the childminder and each other. Children's behaviour is generally impeccable. They feel secure and enjoy a superb balance of opportunities for adventure, activity, reflection and rest.
- Partnerships with parents, other providers and professionals are excellent. This has a significant impact on meeting children's care and learning needs, and supports continuity between home and childcare settings.
- Children's moves to new settings and new challenges are smooth. Children know what to expect and are equipped with the skills and confidence to flourish.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to evaluate and refine the arrangements to share information about children's progress with their parents.

Inspection activities

- The inspector observed care routines and teaching, and the impact of these on children's safety, welfare and learning.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of the views of parents in written communication.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder continues to sustain outstanding levels of practice, enriching children's lives with her dynamic teaching and exceptional care. Safeguarding is effective. The childminder diligently implements regularly updated, well-researched policies and practical procedures to protect children from harm. She is proactive in securing specialist guidance to meet the needs of individual children and swiftly applies advice to ensure children overcome challenges in their speech and physical development. Parents are 'hugely impressed with her professionalism, passion and the warmth and vibrancy of her setting'. They agree that 'she provides an exceptional level of care'.

Quality of teaching, learning and assessment is outstanding

The childminder is an enthusiastic and inspirational teacher who sets extremely high standards for herself. Children have tremendous fun creating and extending stories as they play. They reflect the childminder's wonderful sense of joy, her imaginative role play and her lively observations of finer details in the world around them. The childminder is currently trialling an online system for sharing information with parents, as well updating parents verbally and through various other formats. However, the childminder's accurate self-evaluation identifies that this combination is impractical and needs to be consolidated.

Personal development, behaviour and welfare are outstanding

Children's laughter is infectious as they try to master new physical skills. For example, they sow and harvest herbs, pick vegetables at a local farm, and search the supermarkets for the right number and type of vegetables to add to their home-cooked meals. The childminder puts experiences in place that develop children's confidence in their own abilities and their motivation to explore new things. For example, parents marvel at the bags of resources and experiences she creates for them to help their children gain specific milestones in their health and self-care. For example, the childminder helps children overcome anxieties as they enjoy group visits to a dentist and practise having their feet measured at a shoe shop.

Outcomes for children are outstanding

Children are extremely happy, relaxed and good to each other. They learn to take responsibility for themselves, such as storing their belongings appropriately. Children are enthusiastic and inquisitive learners, who are quick and confident to ask the next question, make links and apply their understanding. Children are exceptionally well prepared for the next stage in their learning and for school. They are self-assured, articulate and sociable, confident to speak with adults, and capable of working as a team and respecting other children's interests.

Setting details

Unique reference number	EY276332
Local authority	Surrey
Inspection number	826751
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	20 September 2011
Telephone number	

The childminder registered in 2004. She lives in Hersham, Surrey. The childminder operates her service all year round from 7.30am to 6pm, Monday to Thursday, except for bank holidays and family holidays. The childminder receives funding for the provision of free early education for children aged three and four years. The childminder holds an appropriate childcare qualification at level 3 and is currently near completion of a Foundation Degree.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

