

Wise Owls Club

Whitecotes Primary School, Whitecotes Lane, CHESTERFIELD, Derbyshire, S40 3HJ



Inspection date

8 April 2016

Previous inspection date

16 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Leadership is effective. Staff work together as a team. They attend regular training that helps enhance their skills and increase their knowledge. They share the information gained and use it, so that they can help improve their practice and the service provided.
- Staff provide a welcoming and stimulating environment. Children have lots of fun at the club and explore their play surroundings eagerly. They are highly motivated and they show good levels of sustained interest in the wide variety of activities available.
- Children develop trusting relationships with staff. These relationships are one way staff help children develop high levels of self-esteem and confidence. Children are developing the ability to do things for themselves and show high levels of independence.
- Staff are good role models for the children. They positively promote the use of good manners, sharing and being kind to others.
- Partnerships with parents are well established. Staff share information with parents about the activities and routines that their children take part in. The effective two-way communication systems and sharing of information help staff meet children's individual needs well.

It is not yet outstanding because:

- Children have fewer opportunities to explore the wider world and strengthen their understanding of people's differences.
- Staff do not provide enough opportunities to promote children's understanding of the benefits of healthy eating.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more consistent opportunities for children that strengthen their understanding of diversity and differences between themselves and others in their local community and the wider world
- increase the opportunities provided for children that help them learn about the importance of eating healthily.

Inspection activities

- The inspector spoke to children, parents and staff. She held discussions with the manager and the provider during the inspection.
- The inspector observed children taking part in activities, both inside and outdoors.
- The inspector looked at the children's individual records.
- The inspector carried out a joint observation with the provider.
- The inspector looked at evidence of the suitability of staff working in the club. She also looked at a range of other documentation, including policies and procedures and the action plan.

Inspector

Janice Hughes

Inspection findings

Effectiveness of the leadership and management is good

The provider and manager are committed to providing high-quality care for the children. They regularly monitor and assess staff's performance. They effectively check the quality of the service provided. The views of parents and children are taken into consideration when identifying areas for change and improvement. The planning of activities is closely monitored by the manager. She ensures that children's interests are being supported and integrated into the activities. The manager and staff have addressed the actions and recommendations from the previous inspection. The arrangements for safeguarding are effective. Safeguarding and child protection policies are implemented well. Staff have a clear understanding of the importance of keeping children safe. They know the procedures to follow should they have any concerns about a child's well-being. The provider completes robust recruitment procedures. She ensures all checks are completed, so that staff are suitable to work with children. Strong links with the host school help staff to effectively share information about children's care and welfare.

Quality of teaching, learning and assessment is good

Staff have a good understanding of what children can do. They observe children in their play and support them well to help develop their skills and broaden their interests. Staff interact very well with children. They effectively engage with the children. They ask them effective questions that help develop their thinking and ability to solve problems for themselves. For example, children are enthusiastic and motivated. They work out how they can make a play dough ball roll out of boxes. They estimate the size of the ball to make and the angles to place the boxes. Older children help the younger ones in this task, showing concern for others. Children cooperate, share and respect each other's views as they successfully complete the run and watch the balls roll down with excitement. Children have many opportunities that help develop their future learning. Staff use their experience and skills well. They provide a wide range of opportunities and effectively encourage children to participate in the routines and activities of the club.

Personal development, behaviour and welfare are good

Children are happy and enjoy attending the club. Staff help children settle well and provide good transitions from the school to the club. Children feel valued and develop a strong sense of belonging. They actively contribute to the planning of activities. Children of all ages play well together. Older children are positive role models, ensuring younger children are fully included in their conversations and games. Staff encourage children to be respectful of others and to recognise their own unique qualities. Children are aware of the behavioural expectations. They learn to develop an awareness of safety through the daily routines, discussions and activities. Staff promote children's independence skills well. Children know about following good hygiene practices and help themselves to drinks that are on offer. Children's confidence and self-esteem are promoted through the praise and encouragement they receive from staff. Children have regular opportunities to be active when they use the school's outdoor facilities.

Setting details

Unique reference number	EY349821
Local authority	Derbyshire
Inspection number	1041414
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	40
Number of children on roll	64
Name of provider	Chesterfield Child Care Limited
Date of previous inspection	16 April 2014
Telephone number	01246 472712

Wise Owls Club was registered in 2014. The club opens Monday to Friday from 3.30pm until 6pm during term time. During the school holidays, the club opens from 8am until 6pm. There are 11 members of staff, including the owner, who work directly with the children. Of these, 10 staff hold early years qualifications at level 2 or 3. The owner holds a foundation degree in early years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

