

Childminder Report

Inspection date

12 April 2016

Previous inspection date

31 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder reflects on her teaching practice; she considers what works well and what improvements to make that will have an effective impact on outcomes for children. She gains the views of parents and children to help maintain good standards and drive improvements.
- The childminder is skilful in promoting children's developmental needs. She takes into account children's interests and next steps in learning when planning activities to help them make good progress.
- Children are happy and settled, and progress well in their learning. They move around the childminder's home with confidence and have fun as they explore resources and undertake activities.

It is not yet outstanding because:

- The childminder does not always share children's detailed learning information with other settings that they attend to help further promote even greater consistency in care and learning.
- The childminder does not consistently build on initial parental information about children's skills and interests, to plan more precise learning experiences from the start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on partnerships with other settings that children attend to promote even greater consistency and continuity in their care and learning
- strengthen the initial information obtained from parents about children's development, to plan even more precisely for their continued progress from an early stage.

Inspection activities

- The inspector observed children playing and interacting with the childminder.
- The inspector considered the views of parents as part of the inspection.
- The inspector spoke with the childminder at convenient times during the inspection.
- The inspector sampled a range of documentation, including children's learning journals and the childminder's policies and procedures.

Inspector

Claire Boparai

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding about her role and responsibilities in protecting children from harm. She carries out regular risk assessments of her home and on outings, to help ensure any potential hazards are minimised. The childminder has met recommendations from the last inspection. For example, she effectively monitors children's progress and plans to make sure they achieve well. She uses her self-evaluation well to develop effective strategies, for example, to strengthen children's literacy development. The childminder keeps her knowledge of current legislation and guidance up to date, for example, through undertaking research and discussions with other professionals. Parents speak highly of the childminder and feel their children are safe in her care.

Quality of teaching, learning and assessment is good

The childminder uses her observations about the children's play to plan their next steps in learning. She involves parents in their children's learning and provides them with daily information about their children's achievements. The childminder enables children to build on their existing language skills. For example, she extends children's vocabulary and asks them questions to develop their thinking skills. Children benefit from fresh air and extend their physical skills, for example, when they visit local parks. The childminder offers children many opportunities to explore; for example, children had great fun as they explored clay and paints together.

Personal development, behaviour and welfare are good

The home is warm and welcoming. Children are confident and form secure attachments with the childminder. The childminder plans settling-in visits to help parents and children settle quickly and become familiar with her setting. She uses her knowledge of each child to help ensure she meets their needs and promote their emotional well-being. The childminder is a good role model and she encourages children to share and use good manners. Children's behaviour is good. Children have opportunities to develop their understanding of diversity and learn about other people in the wider world. For example, they learn about different festivals through a range of activities and visiting local places within the community.

Outcomes for children are good

Children make good progress from their starting points. They confidently explore their surroundings. They develop a good understanding the world around them, for example, through spontaneous conversations and activities the childminder plans. Children are well prepared for their future learning and for school.

Setting details

Unique reference number	117696
Local authority	Ealing
Inspection number	836010
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 4
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	31 October 2011
Telephone number	

The childminder registered in 1999 and lives in Greenford, Middlesex. She cares for children all year round from Monday to Friday.

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