

Childminder Report

Inspection date

11 April 2016

Previous inspection date

14 August 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder skilfully extends and challenges children through exciting activities and games. Children are eager to learn and demonstrate excellent confidence when taking part. For example, children complete actions to songs and sing number rhymes enthusiastically.
- The childminder has excellent settling-in procedures which are highly effective and meet the emotional needs of children. Children settle quickly and, after a short time, have very strong relationships with the childminder.
- The childminder plans a great variety of opportunities for fresh air and physical play. Children practise their large physical skills when completing obstacle courses and learn to take care of animals through helping to feed chickens. Children go on woodland walks and attend soft play centres and toddler groups to help them broaden their experiences.
- The childminder has highly effective partnerships with parents and other settings. She works extremely closely with them and fully includes parents and additional key people in children's learning. This continuous support enables children to flourish.
- The childminder has an extremely motivated attitude to improving her practice and provision for the children in her care. Since her last inspection, she has gained a childcare qualification to develop her excellent knowledge of child development even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities to develop children's levels of confidence and independence during conversation and games.

Inspection activities

- The inspector observed activities in the indoor and outdoor areas.
- The inspector spoke to children and the childminder during the inspection.
- The inspector sampled a range of written documentation, including improvement plans, child feedback and policies and procedures.
- The inspector viewed children's development records and tracked their progress.
- The inspector spoke to parents and viewed written feedback to gain their views.

Inspector

Hannah Barter

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an impressive knowledge of her role in keeping children safe. Written policies comprehensively underpin her knowledge and ensure parents are fully aware of her role. Risk assessments are highly reflective and ensure the childminder's home is constantly safe for children. The childminder monitors children's development meticulously. Extensively detailed records track children's learning and clearly show their outstanding rate of development. The childminder regularly seeks the views of parents and children. She provides thought-provoking questionnaires which enable parents to provide detailed feedback to help her improve further. The childminder places high regard on children's interests and makes changes accordingly. For example, she had a new shed installed to provide additional outdoor space.

Quality of teaching, learning and assessment is outstanding

The quality of teaching is awe-inspiring. The childminder is enthusiastic and extremely motivational. For example, she spelt out letters phonetically to help develop children's understanding of sounds. Older children practised up, down and circular movements, while younger children learnt their colours. Very occasionally, the childminder takes over during conversation so children do not have the time to respond and so develop their independence. Children watch in awe as the childminder uses puppets while singing and they laugh as the childminder shows them the actions. The childminder's observations and assessments of children's learning are extensive. She works exceptionally hard to create an individual plan for each child to extend their excellent levels of development.

Personal development, behaviour and welfare are outstanding

The childminder has exceptionally warm and nurturing relationships with children. She knows them extremely well and has close relationships with their families. Children feel part of the childminder's home. Parents state that the childminder goes 'above and beyond' for their children. Children's behaviour is excellent. The childminder promotes equality and diversity well. Children are polite; they demonstrate excellent manners and show care and consideration towards each other.

Outcomes for children are outstanding

Children are keen and eager learners who thoroughly enjoy the challenging learning experiences that the childminder provides. She skilfully adapts activities to suit the age and stage of children that attend but also provides high levels of challenge. For example, children register themselves and have a go at writing their names. Children are impressively independent for their age and are developing necessary skills to support their future learning, for example, using knives to cut their food and having a go at putting their outdoor clothes on. Children make outstanding progress in preparation for school.

Setting details

Unique reference number	EY296959
Local authority	Surrey
Inspection number	827015
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	14 August 2009
Telephone number	

The childminder registered in 2005 and lives in Newdigate, near Dorking, Surrey. The childminder holds a level 3 qualification in childcare. The childminder receives free early years education funding for two-year-old children. The childminder operates Monday to Friday from 6am until 8pm all year round.

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