

Childminder Report

Inspection date

7 April 2016

Previous inspection date

5 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder offers a wide range of interesting activities to promote children's learning. She uses regular observations to plan challenging activities to meet children's needs. Children make good progress in their learning.
- Children behave well. The childminder manages their behaviour effectively, for example, by using gentle tones and clear expectations so that children are aware of boundaries around their behaviour.
- The childminder thinks about her practice regularly and has identified key goals to improve it.
- The childminder works well with other settings to continue children's learning, which leads to good outcomes for children. She has good links with parents and keeps them well informed of children's progress to promote continuity between the setting and home.

It is not yet outstanding because:

- The childminder does not make full use of opportunities to encourage children to practise their independence skills.
- The childminder has not fully developed ways to support children's creative development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to develop further their independence and skills in managing tasks for themselves
- develop further ways for children to use their creative skills, particularly for younger children.

Inspection activities

- The inspector viewed the premises with the childminder.
- The inspector observed interaction between the childminder and children.
- The inspector discussed children's progress with the childminder.
- The inspector sampled documentation and held a discussion with the childminder.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is clear about procedures to follow should she be concerned about a child in her care. She helps to protect children from harm, for instance, by carrying out regular fire drills so children know how to react in an emergency. The childminder likes to keep her skills and knowledge up to date. For instance, she attended a course on child development, which led to greater awareness of how to meet children's needs. Monitoring is effective. The childminder reviews her planning and assessment regularly and is keen to find better ways of improving practice to benefit children, for instance, by seeking advice from others.

Quality of teaching, learning and assessment is good

The childminder promotes children's early literacy skills well. For instance, she has a wide range of books, which children readily browse through, pointing to favourite characters and retelling stories for themselves. The childminder provides good opportunities for children to learn about and understand the world. For instance, they use electronic toys to learn about technology and play with road sets to learn about the world around them. The childminder promotes children's language skills well, for instance, by questioning children effectively. Children learn to share and take turns, for example, by sharing toys and resources as they play. The childminder provides children with good opportunities to practise their physical skills. For example, they balance and climb, and learn to move in different ways using a range of apparatus and resources to support their physical development well.

Personal development, behaviour and welfare are good

Children settle well and have warm, caring relationships with the childminder, which supports their well-being. The childminder promotes children's motivation to learn and confidence, for instance, by linking activities to their interests and skills to ensure they enjoy their play. She teaches children how to behave in safe ways. For example, she discusses road safety with children and explains the risks of climbing on furniture, which helps to protect children from harm. Healthy habits are encouraged well. For instance, the childminder provides nutritious snacks and meals that meet special dietary needs, and provides daily physical activities for children.

Outcomes for children are good

Children make good progress. They learn to count, sort and group objects to support their early mathematical skills. Children learn about letters and sounds, which supports their early literacy skills well. They learn valuable skills for later use in school.

Setting details

Unique reference number	EY363165
Local authority	Surrey
Inspection number	838006
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	5
Number of children on roll	4
Name of provider	
Date of previous inspection	5 March 2012
Telephone number	

The childminder registered in 2007. She lives in Tadworth, Surrey. The childminder provides care for children each weekday, from 7.30am to 6pm, all year round, except on public bank holidays.

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