

The Co-operative Childcare Leamington Upper Grove Street

1 Upper Grove Street, LEAMINGTON SPA, Warwickshire, CV32 5AN



Inspection date

1 April 2016

Previous inspection date

4 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The nursery management team has worked hard to raise the overall standard of care and education since the last inspection. They fully understand their roles and responsibilities. Children's safety, welfare and learning are well promoted.
- Staff are kind, caring and very approachable. Children seek reassurance from staff and include them in their play. Children are happy and comfortable attending the nursery.
- Staff make good use of what they know about children to promote their individual development needs. They ensure all children benefit from the timely help and support they need. All children make good progress in their learning.
- Children explore their similarities and differences and learn about the wider world. Staff find out about children's home lives, cultures and languages. These are enthusiastically celebrated and valued within the nursery.

It is not yet outstanding because:

- Staff do not consistently promote children's understanding and cooperation with boundaries and routines at a high level. Sometimes, messages about what is happening next are unclear or children wait around for long periods of time between activities.
- Staff do not have enough opportunities to contribute to identifying areas for future improvement that are focused on raising practice to outstanding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to promote children's understanding and cooperation with boundaries and routines at a high level
- extend opportunities for all staff to contribute to the self-evaluation and be proactive in seeking further ways on raising the quality of the provision to outstanding.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside. She assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy manager of the nursery.
- The inspector held a meeting with the nursery management team. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff.
- The inspector spoke to a small selection of children and parents during the inspection and took account of their views.

Inspector

Josephine Heath

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The environment is clean and secure. Managers and staff are knowledgeable about safeguarding legislation and child protection issues. They know what to do should they have any concerns. This helps to keep children safe from harm. Most staff are well qualified. Staff benefit from a variety of opportunities to develop and build on their knowledge and skills. This helps to support their good quality practice. Partnership working is good. Staff work closely with parents, other providers and professionals. The management team takes on board parents' views and reflects carefully on the quality of the provision to set some clear targets for further improvement. This has a positive impact on the outcomes for all children.

Quality of teaching, learning and assessment is good

Staff clearly understand how children develop and learn. Staff are good teachers. They plan and provide children with a range of activities and experiences. For example, babies delight in exploring a variety of suitable toys and equipment at their level. Staff model what to do with the resources and encourage babies to use them in different ways. This helps to promote their exploratory impulses and develop their interest in the world around them. Toddlers benefit from opportunities to build on their creative and imaginative skills. They enjoy washing dolls, making collages and painting. Staff help them to build on their pretend play and develop their artistic skills. The management team has a very strong overview of the progress children make. They use all the information obtained to ensure that all children make the progress expected for their age.

Personal development, behaviour and welfare are good

Children have good social and emotional skills. Staff teach them to respect each other and their environment. Staff are very sensitive, positive and encouraging. Children quickly learn to be kind, share and play well with others. Children's physical well-being is promoted effectively. Staff teach children about the importance of a healthy lifestyle. They encourage children to adopt good hygiene practices, such as washing their hands and keeping their faces clean. A nutritional menu is on offer and staff talk to children about the benefits of eating well. Staff promote exercise and ensure all children benefit from fresh air daily. Children enjoy climbing on the low-level equipment and manoeuvring around the space available. This helps to strengthen their physical skills.

Outcomes for children are good

All children make good progress. This includes children who benefit from funded education, disabled children and those with special educational needs and those who speak English as an additional language. Children's communication and language skills are developing well. They learn to listen and respond to questions. Children express themselves and share their ideas. Children are very independent. They learn to manage their own care needs from an early age. They confidently explore the environment and make choices about what they want to do. Pre-school children's literacy skills are developing well. They enjoy stories, rhymes and using tools to make a variety of marks. Children successfully acquire skills they need to move on to school.

Setting details

Unique reference number	EY444225
Local authority	Warwickshire
Inspection number	1028710
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	97
Number of children on roll	95
Name of provider	The Midcounties Co-Operative Limited
Date of previous inspection	4 September 2013
Telephone number	01926 430002

The Co-operative Childcare Leamington Upper Grove Street was registered in 2012. The nursery employs 26 members of childcare staff. Of these, 24 hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday, all year around. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children. It also supports disabled children and those with special educational needs and children who speak English as an additional language.

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