

Busy Bees Day Nursery at Sandbach

32 Crewe Road, Sandbach, CW11 4NE



Inspection date

7 April 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. Staff are well qualified and experienced. They use an excellent range of good quality toys and resources extremely well. Children show excitement and curiosity at the start of activities and remain focused throughout.
- The focus on continuous professional development is strong and well planned. Staff share their knowledge with each other to improve their practice. The emphasis on the quality of teaching and activities provided helps to ensure that all children make good progress from their initial starting points.
- Children enjoy their time in this welcoming and inclusive environment. Staff show genuine pleasure in being with the children as they join in with their play. Children have established strong and trusting attachments with staff and are happy and confident in their care.
- Disabled children and those with special educational needs are very well supported. Staff have developed excellent partnerships with professionals and families to ensure that the needs of children are promptly met.

It is not yet outstanding because:

- Staff do not make the most of everyday activities to promote diversity and help children learn more about cultural similarities and differences.
- Children cannot always think and respond to questions, as on occasions, staff members answer questions for them too quickly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children develop a greater knowledge of the cultural diversity which exists in the wider community
- give children more time to think about and respond to questions.

Inspection activities

- The inspector observed activities both indoors and outdoors.
- The inspector held meetings with the manager and childcare manager. She carried out a joint observation with the manager.
- The inspector talked with children and staff at appropriate times throughout the inspection.
- The inspector looked at children's assessment records and the planning documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with children, the nursery's self-evaluation information and the improvement plan.
- The inspector took account of the views of staff, parents and children spoken to on the day.

Inspector

Karen Laycock

Inspection findings

Effectiveness of the leadership and management is good

An ambitious and knowledgeable manager leads the keen and enthusiastic staff team. They share a commitment to giving each child the best possible start in life. Staff attend a variety of training courses. This helps them keep up to date and refresh their knowledge, enabling them to improve the learning outcomes for children. Arrangements for safeguarding are effective. Robust recruitment and vetting systems ensure that any person having access to or working with children is suitable to do so. The manager closely checks staff's assessments of children. She uses this information to identify any gaps in children's learning and to secure timely interventions and support when necessary. Staff performance is monitored through regular peer reviews and supervision. Self-evaluation is effective. Parents, staff and children are consulted and their views are taken into account in planning for the future development of the nursery.

Quality of teaching, learning and assessment is good

Staff gather comprehensive information from parents to support their assessment of children's learning when they join the nursery. Parents appreciate the regular, ongoing information as well as the ideas and resources they receive to help them continue their child's learning at home. Staff make regular observations and assess children's progress accurately. Well planned, exciting activities that match children's interests are planned to consolidate and extend their learning. Staff use their good teaching skills well. They playfully interact with children and show them how to be inquisitive. Children are motivated to learn and are encouraged to write for a purpose. For example, they pretend to make appointments during the hair salon role play. Children are fully supported to be active learners. They search for bugs in the garden. Staff introduce mathematics as they use positional language, such as under, on top and beside. They encourage children to count the legs on insects and compare sizes before exploring reference books.

Personal development, behaviour and welfare are good

The friendly and welcoming staff help their key children form strong, appropriate bonds with them. Children clearly enjoy the interaction from staff. Staff teach children to be polite and respectful to one another. Children behave well and are kind to each other. Staff organise the environment to support the youngest children's developing mobility. They effectively promote their communication skills by acknowledging their babbles. This reinforces that their sounds are important and valued by those who care for them. Meals are nutritious and prepared on site by the cook. Children are encouraged to develop their independence skills, for example, as they use cutlery or put on their own coats. Staff use opportunities during mealtimes to encourage children to think about how the food they are eating contributes to their good health.

Outcomes for children are good

All children make good progress in their learning and development from their starting points. Children are inquisitive, engaged and eager learners. They are learning key skills and attitudes required for their future learning, including their move on to school. Children are settled, happy and relaxed and display high levels of emotional resilience.

Setting details

Unique reference number	EY486977
Local authority	Cheshire East
Inspection number	1008738
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	63
Number of children on roll	62
Name of provider	Busy Bees Nurseries Limited
Date of previous inspection	Not applicable
Telephone number	01270 767551

Busy Bees Day Nursery at Sandbach was registered in 2015. The nursery employs 13 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 3 to level 6, including one with Early Years Professional status and Qualified Teacher Status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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