

The Laurels Nursery School

1514 Melton Road, Queniborough, LEICESTER, LE7 3FN



Inspection date

7 April 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- There is a wide range of resources, the quality of teaching is good and activities are based on children's interests. Children make good progress in their learning and development.
- The atmosphere at the nursery is welcoming and homely. Staff establish warm relationships with children. They help children to settle quickly when they first start at the nursery.
- Displays of family photographs enable staff to talk to children about significant people and events in their lives. This helps children have a very strong sense of belonging in the nursery.
- Staff are positive role models who provide gentle guidance and praise, helping children to behave well.
- Self-evaluation is used consistently to improve the quality of the provision. Staff work very well as a team and are highly committed to constantly providing the best experiences they can for the children in their care.

It is not yet outstanding because:

- Occasionally, children are not deeply engaged in their learning. Some adult-led activities and care routines take too long.
- The planning for children's next steps is not fully focused on providing challenging experiences to enhance their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of activities and routines and help children to become deeply engaged in their learning
- strengthen the systems of planning for children's next steps in learning and provide experiences that are even more rich and challenging and enhance their development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery's management team. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Tracy Hopkins

Inspection findings

Effectiveness of the leadership and management is good

Leadership and management are a strength of the nursery. There is a high percentage of qualified staff who, overall, use their training to enhance children's experiences. Staff deployment is well thought out. Unqualified and less experienced staff benefit from the sharing of good practice throughout the nursery. Supervision meetings with staff members are carried out regularly and there is a strong programme of professional development. Generally, systems for monitoring and assessing children's individual progress are secure. Staff support disabled children and those with special educational needs very well. They form effective partnerships with outside agencies and deliver consistency in their practice. Children who need additional support with their communication and language skills make good progress and staff use targeted strategies to support them. Partnerships with parents are good and they speak very highly of the nursery. Arrangements for safeguarding are effective. Staff have robust safeguarding knowledge and are confident of the procedure to follow if they have concerns about a child.

Quality of teaching, learning and assessment is good

Overall, staff observe, assess and plan well for each child's progress and have a clear knowledge of their needs and interests. Babies enjoy looking at themselves in the mirror and eagerly build a tower of bricks before excitedly knocking it over. Children confidently explore a range of technology and media. Toddlers enjoy using torches and persevere with deep concentration as they look for the buttons to turn it on. They show delight when they manage to solve the problem. They shine the light on a variety of textures, moving it forwards and backwards to see shapes changing. Staff keep parents well informed about their child's progress and how they can support learning at home. They use regular feedback meetings and progress summaries. Parents particularly appreciate the home-learning packs, and song and rhyme sheets.

Personal development, behaviour and welfare are good

Children's good health is promoted well. Children enjoy healthy meals and snacks. They have ample opportunities to get fresh air and exercise in the exciting outdoor area. Children learn to take safe risks as they negotiate space and height on climbing equipment. Children are effectively prepared and supported to make the move between the different rooms in the nursery. This ensures children's emotional well-being is good and they have continuity in their care and learning during the times they experience change.

Outcomes for children are good

All children, including those who are in receipt of funded education, make good progress. Babies and young children confidently access resources and different play areas. Babies have opportunities to explore sensory resources suitable to their age and they develop their physical skills with support and encouragement from staff. Older children listen attentively to stories. They skilfully use pictures as prompts to demonstrate their understanding as they recall the story in detail. Children are well prepared for when the time comes to start school.

Setting details

Unique reference number	EY479157
Local authority	Leicestershire
Inspection number	982537
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	80
Number of children on roll	158
Name of provider	Magic Nurseries 'A' Limited
Date of previous inspection	Not applicable
Telephone number	01162693858

The Laurels Nursery School was registered in 2014. The nursery employs 27 members of childcare staff. Of these, 19 hold appropriate early years qualifications at level 3. There is one member of staff with a degree level qualification. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports disabled children and those with special educational needs.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

