

# Raunds Day Nursery

2 Poplars Close, Poplars Close, Raunds, Northants, NN9 6EZ



## Inspection date

6 April 2016

Previous inspection date

13 April 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff know the children well. They speak to parents regularly to maintain their understanding of children's interests and achievements at home. Staff use this knowledge alongside their observations to plan for each child, in order to help them to make the best progress.
- Children's personal, social and emotional skills are well supported. Staff spend time talking to the children about what they have enjoyed doing with their families.
- Children behave well. They are secure in the daily routines of the day. Staff support children's confidence and self-esteem and they receive praise and encouragement for their efforts and achievements.
- Staff are vigilant about the safety and well-being of the children. Potential risks within all areas of the nursery are identified and minimised.
- Children enjoy freshly prepared, nutritional meals each day. Meals are cooked on site and take account of children's individual dietary needs. Fresh drinking water is freely available.

### It is not yet outstanding because:

- Staff do not consistently encourage children to develop their own skills when solving problems or completing tasks for themselves.
- Processes for the monitoring and evaluation of staff practice are still developing.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of opportunities for children to develop their problem-solving skills and to complete tasks for themselves
- consolidate processes for the monitoring and evaluation of staff practice.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector jointly observed an activity with the provider and they discussed teaching methods.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the setting's self-evaluation and evidence of the suitability of staff working in the setting.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

### Inspector

Tracey Boland

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are knowledgeable of the signs of abuse and neglect and their responsibility in protecting children. The environment is safe, suitable and secure. Staff assess all areas before children arrive and are mindful of their safety throughout the day. Processes for the recruitment of new staff are good. All required checks are made to ensure they are suitable to work with children. The manager and staff evaluate their own practice and look at ways of developing the nursery. They use their observations of the children and their engagement and learning to inform the evaluation also. The manager and staff work closely with parents to ensure they are aware of changing needs and circumstances. Parents are made fully aware of the policies and procedures that are in place which reflect the ethos of care. Staff develop their own knowledge and skills. They access training, share new ideas within the team and welcome the support provided by the local authority.

### Quality of teaching, learning and assessment is good

Staff plan activities that support children's learning through play. They gather information from their parents about their needs and the starting points in their learning. Staff observe, assess and track children's progress. Children's literacy skills develop well. Children recognise the letters that form their name. They select their name card as they enter nursery and register their attendance on arrival and at snack time. Children enjoy identifying the plastic fish and sea creatures they find while playing in water. They name them and count how many they can find. Children use different tools to make marks in malleable materials. They build their small-muscle skills as they make dough into different shapes and talk about the way it feels.

### Personal development, behaviour and welfare are good

Children are happy, content and settle quickly into activities provided. They form close relationships with staff. Time spent getting to know children and their families through a gradual settling-in process gives staff a firm basis to plan for their individual care and learning needs. Children play well. They learn to share, take turns and be thoughtful towards their friends. Staff support younger children as they learn negotiation skills. Staff recognise and praise good behaviour. Children learn about their community and the wider world. They recognise and talk about similarities and differences. Children enjoy being physically active, both inside and outdoors. Children learn to use small tools and equipment and develop their sensory experiences with natural materials.

### Outcomes for children are good

Children develop good relationships with staff and their peers. Children are fully involved in their day-to-day care. They make choices regarding their play and the activities they engage in. Children communicate their needs and ideas well. Staff have formed strong links with local schools. They support children to gain the skills needed to help them in the transition to school. Staff support children to build confidence and an awareness of the forthcoming changes in their routines and to allay any fears they may have.

## Setting details

<b>Unique reference number</b>	220285
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	854550
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	26
<b>Name of provider</b>	Peggy Bellamy
<b>Date of previous inspection</b>	13 April 2011
<b>Telephone number</b>	01933 461900

Raunds Day Nursery was registered in 1996. The nursery employs six members of childcare staff. Of these, five members of staff hold appropriate early years qualifications at level 3 and above. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

