

# Buriton Nursery School

Buriton Village Hall, High Street, Buriton, Petersfield, Hampshire, GU31 5RX



<b>Inspection date</b>	12 April 2016
Previous inspection date	25 May 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision is inadequate

- The committee has failed to ensure that all staff complete the required suitability checks, and unchecked staff are left unsupervised with children. This has a significant impact on children's safety and welfare. These are also breaches of the Childcare Register.
- Managers do not effectively track the progress that groups of children make, to match teaching to all children's needs.
- The committee and the managers do not accurately evaluate the provision to identify breaches in requirements and areas for improvement.
- Staff do not always share information about children's learning with other providers, where children attend more than one setting. This does not promote a consistent approach to helping children to make the best possible progress.
- Children have limited opportunities to learn about differences between themselves and others, to promote their awareness of diversity.

### It has the following strengths

- Children are confident and generally enjoy their time at the nursery.
- Staff promote children's communication and language well. For example, they regularly engage children in conversations.
- Staff encourage parents to be involved in their children's learning, which contributes to a combined approach to children's care and development.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	<b>Due Date</b>
<ul style="list-style-type: none"> <li>■ ensure that staff who have not completed suitability checks are not left unsupervised with children</li> </ul>	13/04/2016
<ul style="list-style-type: none"> <li>■ improve knowledge and understanding of the legal requirements, in particular recruitment procedures, to ensure all staff are suitable for their role and complete the required suitability checks, including an enhanced Disclosure and Barring Service check</li> </ul>	13/04/2016
<ul style="list-style-type: none"> <li>■ improve the arrangements for monitoring children's progress to include how well different groups of children are achieving, to identify and close any achievement gaps.</li> </ul>	03/05/2016

### To further improve the quality of the early years provision the provider should:

- make effective use of self-evaluation to identify breaches of legal requirements and target areas for future improvement
- extend information sharing with other early years settings to fully support and complement children's care and learning
- extend opportunities for children to gain a greater awareness of similarities and differences in people beyond their own experience.

### Inspection activities

- The inspector had a tour of the nursery.
- The inspector observed the quality of staff interactions with children.
- The inspector held discussions with the manager, the secretary of the management committee and staff at appropriate times during the inspection.
- The inspector took into account the views of parents spoken to on the day.
- The inspector looked at various documents, including policies and procedures, risk assessments, staff training records, records for children and evidence of the suitability of staff.

**Inspector**  
Jane Franks

## Inspection findings

### **Effectiveness of the leadership and management is inadequate**

Safeguarding is ineffective. The committee has not ensured that recruitment procedures are robust. Committee members do not always obtain an enhanced Disclosure and Barring Service check for all staff. At times, unchecked staff are left unsupervised with children. This puts children at risk. Managers and staff are knowledgeable about child protection issues. Staff know what to do should they have any concerns about a child's welfare. Managers are keen to make improvements and include children and parents when reviewing the nursery's practice. However, their knowledge of the legal requirements is not effective to identify breaches in requirements and all areas of weakness. Managers monitor and support staff practice. Staff have attended training to gain further knowledge and skills, although this is not yet having a full impact on improving outcomes for children. Staff make links with other settings that children attend. However, the information shared is not always effective to promote a consistent approach to supporting children's needs.

### **Quality of teaching, learning and assessment requires improvement**

Staff work closely with parents and generally plan appropriate learning experiences for children. The managers work alongside staff to help identify and address any gaps in children's individual learning. However, the monitoring of the progress that different groups of children make is not fully effective to identify their specific learning and development needs. Children like to practise their early writing skills. For example, they enjoy making marks in sand and gain an awareness of how to use tools for a variety of purposes. Staff help children to develop their mathematical understanding. For example, children enjoyed collecting sticks when spending time on the field and compared their shapes and sizes.

### **Personal development, behaviour and welfare are inadequate**

The committee does not ensure that the suitability of all staff is checked, which compromises children's safety. Children gain independence skills. For example, they put on their coats and take on responsibilities at snack time. Children enjoy opportunities to practise their physical skills. For example, they run in the outdoor spaces and learn to use play equipment safely. Staff encourage children to adopt good hygiene routines, such as teaching children to manage their personal care needs. Children behave well. They learn to share and take turns, and are kind and considerate to their friends. However, children do not always gain an awareness of people's similarities and differences.

### **Outcomes for children require improvement**

Overall, children make reasonable progress in their learning from their starting points. They gain confidence in their abilities and happily engage in activities. Children willingly express their ideas. The learning and development needs of children from different groups are not always fully identified to ensure they make the best possible progress. However, children generally gain the key skills they need for their move on to school.

## Setting details

<b>Unique reference number</b>	110015
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	839663
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	15
<b>Number of children on roll</b>	21
<b>Name of provider</b>	Buriton Playgroup Committee
<b>Date of previous inspection</b>	25 May 2010
<b>Telephone number</b>	07748 266926

Buriton Nursery School is managed by a committee and registered in 1989. It operates from the village hall in Buriton, in Hampshire. The nursery operates Monday to Thursday from 9am to 3pm and on Friday from 9am to midday, during the school term time. The provider receives funding to provide free early education for children aged two, three and four years. There are four members of staff, all of whom hold relevant early years qualifications at level 3 or above.

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