

Little Butterfly Daycare Nursery/Breakfast and After School Club



New Testament Assembly, Akwaaba Centre, Grinling Place, London, SE8 5HG

Inspection date

Previous inspection date

8 April 2016

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Not applicable	4
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- The provider does not follow robust recruitment procedures. Checks to ascertain staff suitability have not been carried out and related records are not kept. This does not safeguard children at all times. This is also a breach of the Childcare Register.
- The management team and staff do not monitor children's progress effectively. They do not always identify children's next steps in learning or provide experiences that challenge children and consistently move them forward in their learning.
- Staff and children do not have a secure knowledge of the emergency evacuation procedures to help children further their understanding of how to keep safe.
- Children do not always have access to age-appropriate resources, such as books and stories to promote their early literacy skills.
- Parents are not always fully informed about how the nursery is organised or their children's learning and progress.

It has the following strengths

- The new manager is committed to improving the provision. He has completed an initial self-evaluation and has a clear development plan to address many of the weaknesses.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ ensure enhanced Disclosure and Barring Service Checks are obtained for all persons working directly with children and for those living or working on the premises, and keep an up-to-date record of the required details	15/04/2016
■ ensure the assessment of children's progress identifies challenging activities to move them forward in their learning.	27/05/2016

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with parents so that they are fully informed about their children's progress and nursery practices
- ensure all staff and children are made fully aware of the emergency evacuation procedures
- extend the range of available resources, including opportunities for children to develop their enjoyment of books and stories.

Inspection activities

- The inspector observed children and staff interacting together indoors and outdoors.
- The inspector held a meeting with the manager.
- The inspector looked at a sample of policy documents and evidence of staff qualifications.
- The inspector completed a joint observation with the manager.
- The inspector spoke to parents to gain their feedback.

Inspector

Caroline Gibbons

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. The provider has not ensured that suitability checks have been completed for all staff or kept the required records. However, the new manager has given this the highest priority and has started the process for gaining the right clearances for staff. He has started to deploy staff to ensure that unchecked staff are not left unsupervised with children. The manager has completed a thorough risk assessment to help keep children safe. For example, stairgates are in place at entrances to all rooms so that children cannot leave unsupervised. However, not all staff and children are aware of the emergency evacuation procedure; for example, staff do not practise this with children. Staff know the process to follow if they have concerns about children's welfare. Staff receive some support for their professional development, although opportunities for training to improve teaching skills are limited.

Quality of teaching, learning and assessment requires improvement

Staff observe children's play to identify progress in their learning. However, the assessment process does not help staff to plan well for children's next steps in learning. Children enjoy playing with a range of age-appropriate resources that interest and engage them. For example, they enjoyed exploring custard, sand and water using all of their bodies. Staff encouraged children's physical and creative development well during this activity. For instance, children moved the mixture between containers and enjoyed hunting for hidden toys. Staff joined in with their play and, for example, used the opportunity to introduce new words such as 'mix' and 'stir'.

Personal development, behaviour and welfare are inadequate

The delay in obtaining staff suitability checks has an impact on children's safety. Staff promote children's individual care needs and routines effectively; for example, they offer cuddles and reassurance. Staff promote healthy lifestyles effectively, for example, children eat nutritious meals and have access to daily fresh air and exercise. Staff do not always ensure that there are sufficient resources available for children at all times, such as when children wake up from their sleep. For example, they do not always ensure that children have access to books or use stories to support children's literacy skills effectively. Plans to involve parents more in their children's learning and in nursery activities are still being developed.

Outcomes for children require improvement

Children are happy and form positive relationships with staff and each other. Children develop confidence, for instance, as they join in with action songs or use the outdoor slide and toy cars. However, they are not always challenged to make the best progress towards the next stage in their learning.

Setting details

Unique reference number	EY481790
Local authority	Lewisham
Inspection number	1003138
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	42
Number of children on roll	28
Name of provider	Bernard & Associates Limited
Date of previous inspection	Not applicable
Telephone number	07957572123

Little Butterfly Daycare Nursery/Breakfast and After School Club registered in 2015. It is situated in Deptford, in the London Borough of Lewisham. The nursery/club employs nine members of staff, four of whom hold relevant childcare qualifications. The nursery/club is open each weekday throughout the year, from 8am to 6pm. The nursery receives funding to provide free early education for children aged two, three and four years.

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