

# Sparrows St George's Harold Hill



St George's Church And Centre, Chippenham Road, Romford, RM3 8HX

## Inspection date

7 April 2016

Previous inspection date

Not applicable

## The quality and standards of the early years provision

**This inspection:**

**Good**

**2**

Previous inspection:

Not applicable

Effectiveness of the leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Good

2

## Summary of key findings for parents

### This provision is good

- Staff have good relationships with children. They praise children constantly for their achievements, which helps to support their emotional well-being and self-esteem.
- Children make good progress and learn a wide range of skills to support the next stage in their learning. For example, they are independent and become confident in their own abilities.
- Partnerships with parents are effective. Staff keep them fully informed and involved in their children's progress. This helps them to support their children's learning further at home.
- Children behave well. For example, staff provide gentle guidance and reassurance to remind children of their rules and that it is nice to share their toys and resources.
- The manager implements clear systems to monitor and track children's progress. Staff identify where children need extra help to catch up and use their good partnerships with other professionals effectively to seek guidance. This helps them to plan activities and experiences to close any gaps in children's learning.

### It is not yet outstanding because:

- Sometimes, staff ask children too many questions without giving them enough time to think about their answers and respond.
- Children do not always have access to a wide range of resources to develop their creativity.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on staff's good interactions with children further to give them time to think about and answer questions
- strengthen the range of opportunities for children to extend their creativity.

### Inspection activities

- The inspector spoke to the manager, staff, parents and children.
- The inspector observed staff and children playing and interacting together.
- The inspector sampled a range of documentation, including staff suitability checks, children's records and attendance registers.
- The inspector and the manager completed a joint observation.

### Inspector

Sue Mann

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a good knowledge of safeguarding issues. They know how to identify when a child is at risk of harm and the procedures to follow to report any concerns. For example, children's attendance is closely monitored and followed up with parents if children do not attend. Staff have good opportunities to extend their practice, skills and knowledge. The manager meets with them individually to identify any training requirements and provides constant support, coaching and guidance to help them extend their skills. Self-evaluation is ongoing and takes into account the views of the staff, parents and children to continually develop the quality of the provision.

### Quality of teaching, learning and assessment is good

Children enjoy exploring the good range of learning experiences and activities. Staff regularly observe and assess children's progress. They use this information to provide challenging experiences to extend children's learning further. For example, staff build on children's interest in books and make good use of this to extend their communication and language, and social skills. For example, when staff read a favourite book, children enjoy using resources alongside it. They find the relevant little pigs' house and confidently repeat the words the pigs say when the wolf asks to come in. They anticipate the key events in the story, and enjoy placing the wolf in the bag to represent him ending up in the pot of boiling water.

### Personal development, behaviour and welfare are good

Children form good relationships with their key person and other staff. Staff know children's individual characters and needs which, for example, helps them to settle those who need extra support to separate from their parents. Staff work closely with schools children move on to. They share information about children prior to them starting and hold meetings with other professionals involved in children's care to promote a consistent approach. Children have daily opportunities to play and learn outside. For example, staff take children on walks, and to visit the park, which helps to support their physical skills.

### Outcomes for children are good

All children, including those with special educational needs and those who are learning English as an additional language, make good progress. Children are confident, independent and inquisitive. For example, they ask questions about pictures on the wall and eagerly explore the different ways they can use sand when they add water. Children learn to take care of their environment and develop an understanding of the differences between themselves and others. They use their imaginative skills to recreate experiences from home in the role-play area. For example, children choose pots, pans and play food, and talk to staff about what they are cooking.

## Setting details

<b>Unique reference number</b>	EY476670
<b>Local authority</b>	Havering
<b>Inspection number</b>	981218
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	36
<b>Number of children on roll</b>	58
<b>Name of provider</b>	Sparrows Trading Company Limited
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01708 340177

Sparrow St George's Harold Hill registered in 2014. It is one of four nurseries owned by Sparrows Trading Company Limited. The pre-school operates from within a church in Harold Hill, in the London Borough of Havering. It is open each weekday from 8.30am to 4pm, all year round except for Christmas and bank holidays. The provider receives funding to provide free early education for children aged two, three and four years. The staff support disabled children, those with special educational needs and children who are learning to speak English as an additional language. The nursery employs eight members of staff. Of these, two hold childcare qualifications at level 5, and five other staff hold relevant early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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