

Sea Cadets - St. Claire's

The Phoebe Centre, 65 Gloucester Road, Bournemouth, BH7 6JB



Inspection date

7 April 2016

Previous inspection date

13 August 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not met	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The key-person system is not fully effective to ensure staff know which children they are responsible for, to ensure they support their needs well and help them to settle and develop positive relationships.
- The management team does not monitor staff performance effectively to make sure they consistently engage children in their play and promote their interests. At times, children do not always receive the support and encouragement they need to help them join in and benefit from the activities.
- Staff do not consistently manage older children's behaviour and, at times, their behaviour affects the enjoyment of the younger children and their understanding of behavioural expectations.
- Staff do not consistently encourage children to follow good hygiene routines. For example, children do not receive the support they need to wipe their nose and wash their hands afterwards, particularly while they are eating.

It has the following strengths

- Children make choices about their play from the good range of equipment in the welcoming and well-maintained environment.
- Children enjoy regular visits the park to use equipment and develop their physical skills.
- Staff work well with parents to gather information from them that helps them provide activities that support their children's interests.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ improve the key-person system so that staff know which children they are responsible for; ensure they meet children's individual needs, and help them to settle and develop positive relationships	06/05/2016
■ improve the procedures to monitor staff performance to ensure that they consistently engage and promote the children's interests and needs	03/06/2016
■ ensure staff consistently manage children's behaviour appropriately.	06/05/2016

To further improve the quality of the early years provision the provider should:

- strengthen the support for children to help them follow good hygiene routines when taking care of their own needs.

Inspection activities

- The inspector completed a joint observation with the manager and discussed their findings.
- The inspector observed staff and children, and spoke with them at appropriate times.
- The inspector sampled documentation, including self-evaluation, some staff information and children's records.
- The inspector considered parents' written comments and spoke to others to gain their views of the setting.

Inspector

Lorraine Sparey

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The management and staff have a good understanding of the procedures to follow in the event of a concern with a child's welfare. They provide a safe and secure environment, taking on board parents' comments to improve their practices, such as making sure they lock the gates at all times. The management team includes the views of staff, parents and children to monitor and evaluate the provision. This helps them to identify areas to improve, including behaviour management and monitoring staff performance, although systems are not yet robust enough to improve these aspects. Staff are encouraged to attend training and in-house workshops on a monthly basis. However, the methods to monitor staff practice on a day-to-day basis are not effective and, at times, staff do not fully engage children, to help them enjoy the full range of activities.

Quality of teaching, learning and assessment requires improvement

In general, staff plan activities that link to children's interests and abilities. They take account of children's views, giving them the opportunity each week to talk about what they would like the following week. For example, children show an interest in space and staff provide creative opportunities for them to create their own moon surface using different coloured rice. At times, staff engage well with children. For example, they play a board game with children, taking turns and laughing with each other as they complete various tasks to move around the board. However, staff are inconsistent in their approach, and do not always actively engage with the children to make their time at the club fun and enjoyable at all times.

Personal development, behaviour and welfare require improvement

Overall, children settle and show interest in the activities. However, some staff are not clear about which children they are supporting that day, and they do not always engage with the children and support their relationships. It also means that not all children know who their 'special' member of staff is, to help them when they need it. Younger children behave well and cooperate with others. However, at times, staff do not manage the older children's behaviour consistently, so they learn to think about their actions and the impact of their behaviour on others, for example, when they jump over furniture. This detracts from the younger children's enjoyment and gives them confusing messages about safe play and boundaries. Children learn about healthy lifestyles and enjoy making wholemeal bread and coleslaw for snack time. However, at times, staff do not consistently support children to follow good hygiene routines. For example, although there are tissues available, staff do not encourage children to blow their nose, dispose of the tissue appropriately and wash their hands afterwards, especially during mealtimes.

Setting details

Unique reference number	EY465440
Local authority	Bournemouth
Inspection number	1025043
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	40
Number of children on roll	5
Name of provider	Safe and Sound Childcare CIC
Date of previous inspection	13 August 2015
Telephone number	07825877456

Sea Cadets - St Claire's registered in 2013. It operates from the Kings Park area of Boscombe in Bournemouth, Dorset. The club opens Monday to Friday from 3pm to 6pm during term time and from 8am to 6pm during the school holidays. A team of four staff work with the children, including the manager. The manager holds Early Years Teaching Status, one member of staff has a level 3 early years qualification, one has a level 2 qualification and one member of staff is unqualified.

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