

Hopscotch Nursery

The Old School, Church Street, Seaford, East Sussex, BN25 1HH



Inspection date 11 April 2016
Previous inspection date 13 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff team have worked hard to meet the actions set at the last inspection and improve their practice and outcomes for children. They continually reflect on what they do and have an ongoing plan for future development.
- Children benefit from a well-resourced, welcoming and stimulating indoor and outdoor learning environment. They easily choose from a wide range of resources and activities that interest and engage them.
- Staff plan a good variety of challenging activities for children based on thorough assessments of their development, achievements and needs. Children join in with these enthusiastically and make good progress in their learning.
- Disabled children and those with special educational needs receive sensitive support and settle well. Staff make sure they are fully familiar with each child's individual needs and work closely with other professionals to ensure a consistent approach.
- Parents have positive relationships with staff. For example, parents are kept well informed on a daily basis about their children's care, learning and development.

It is not yet outstanding because:

- Staff do not fully maximise opportunities to help support all parents to extend their children's individual learning at home.
- Staff do not consistently use all opportunities to extend younger children's understanding of safety.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support parents to further extend their children's learning at home
- provide more opportunities for younger children to build on their understanding of how to manage risks and keep themselves safe.

Inspection activities

- The inspector observed staff and children taking part in activities inside and outside.
- The inspector had discussions with the manager and members of staff about their practice and about children's learning and development.
- The inspector sampled paperwork, including staff records and children's files.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents and read parent questionnaires to take account of their views.

Inspector

Rebecca Khabbazi

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. There are robust recruitment procedures in place to help ensure that all staff are suitable to work with children. All staff complete safeguarding training. They know how to recognise and report any child protection concerns. The manager monitors staff performance and the learning programme effectively to help raise the quality of teaching further. For example, she observes staff practice and regularly reviews children's assessments to help identify any gaps. Staff make good use of training opportunities to develop their skills and knowledge. For example, they introduced new challenges for older children after attending early literacy and mathematics courses.

Quality of teaching, learning and assessment is good

Staff guide and support children well, offering encouragement and praise. They make activities enjoyable and interesting, for example, by using puppets to engage children. Children enjoy exploring their interests thoroughly. For example, they had fun using cardboard tubes to make binoculars or a rain-maker and then pasta tubes for threading and sticking. Staff help children develop new skills; for example, younger children learn to hold a brush to paint. They build on older children's learning well, for example, by providing lots of opportunities for them to write and solve problems while they play. Staff skilfully support children's communication and language skills; for instance, they sing and talk to babies and engage older children in conversations.

Personal development, behaviour and welfare are good

Staff successfully support children's emotional and physical well-being. For example, they follow the familiar home routines of babies when they start. Babies and young children settle well and form close bonds with staff. Children benefit from useful opportunities to increase their independence skills. For example, they collect their own cutlery at mealtimes and clear away their plates. Staff help them develop a good understanding of how to be healthy. For example, during lunchtime conversations, older children remember that too much sugar is bad for them but eating fruit is healthy. Staff supervise children vigilantly to help promote their safety at all times. They act as good role models and children behave well, showing care and concern for their friends.

Outcomes for children are good

All children make good progress. They are eager to explore and learn, and become absorbed in their play. Children get along well together, learning to share and take turns. Older children develop good early writing and mathematical skills. They become confident communicators with strong social skills. They are well prepared for their future learning and for school.

Setting details

Unique reference number	EY455749
Local authority	East Sussex
Inspection number	1014673
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	92
Number of children on roll	114
Name of provider	ACPH Limited
Date of previous inspection	13 May 2015
Telephone number	01323 492 123

Hopscotch Nursery registered in 2012. It is one of five nurseries run by ACPH Ltd. The nursery operates from a converted building in Seaford, in East Sussex. It is open each weekday from 7.30am to 6pm for 51 weeks of the year. The nursery receives funding to provide free early education for children aged two, three and four years. There are 15 staff; of these, one is a qualified teacher, one has a relevant qualification at level 6, seven staff hold level 3 qualifications and one has a qualification at level 2.

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