# Childminder Report



Inspection date	6 April 2016
Previous inspection date	28 April 2010

The quality and standards of the	This inspection:	Outstanding	1
early years provision	Previous inspection:	Outstanding	1
Effectiveness of the leadership and ma	nagement	Outstanding	1
Quality of teaching, learning and asses	sment	Outstanding	1
Personal development, behaviour and	welfare	Outstanding	1
Outcomes for children		Outstanding	1

# Summary of key findings for parents

## This provision is outstanding

- The experienced childminder has established an extremely successful partnership with his co-childminder in creating a highly stimulating environment and in providing an outstanding service for children.
- The childminder continually evaluates the quality of provision with great rigour. He uses the findings of self-review and his training to bring about improvements. For example, there have been considerable improvements to the accommodation and to the learning resources since the last inspection.
- Children are provided with exciting activities and high quality resources to help them make outstanding gains in their learning and development. Children's communication and language skills are developed extremely well. They are also provided with very good opportunities to explore and to solve problems.
- Children's emotional development, behaviour and well-being are promoted exceptionally well. Children grow in confidence, relate extremely well to others and demonstrate very positive behaviour.
- Strong and highly productive partnerships have been established with parents. Parents are kept exceptionally well informed about their children's progress and development.

# What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

implement the plans to extend and enhance the opportunities for those children who learn best outdoors to explore and challenge themselves in their learning.

## **Inspection activities**

- The inspector held discussions with the childminder and observed children engaged in different learning activities.
- The inspector and the childminder evaluated the effectiveness of some activities together.
- The inspector examined a range of documentation, including children's assessments, policy statements and documents relating to safeguarding.
- The inspector took account of parents' written comments and views.

## **Inspector**

**Derek Watts** 

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# **Inspection findings**

## Effectiveness of the leadership and management is outstanding

The childminder has extremely high expectations for himself and the children in the setting. He uses his considerable experience, extensive training and rigorous self-evaluation to ensure that children receive consistently high quality teaching and provision. Safeguarding is effective. The childminder shows a very clear understanding of how to protect children from risk of harm. Rigorous steps are taken to help ensure that children are safe. The childminder knows exactly what to do should he ever have concerns about a child's well-being. The childminder has developed very strong partnerships with other settings that the children attend and this enhances continuity in their learning.

## Quality of teaching, learning and assessment is outstanding

The childminder and his co-childminder work as a highly successful team in providing challenging and interesting learning activities. Children's skills and needs are assessed accurately. The information gained is used extremely well to plan activities that reflect children's interests and build on each child's previous learning. The childminder organises first-rate opportunities for children to be imaginative. For example, they had great fun dressing up in space suits and in designing and building a large space craft using recycled materials. The childminder has identified the need to further extend challenging opportunities for children who prefer to learn outdoors.

## Personal development, behaviour and welfare are outstanding

Children show great enthusiasm for learning. They are highly motivated by the exciting activities provided. The childminder and his co-childminder promote good manners, sharing and consideration for others extremely well. Children respond exceptionally well to the childminder's high expectations of conduct. Children throughout the setting exhibit very positive behaviour. The older children support the younger ones very well. Children feel safe and demonstrate increasing confidence and independence. Hygiene and healthy lifestyles are promoted exceptionally well. Children thoroughly enjoy healthy meals and snacks which are freshly prepared.

## **Outcomes for children are outstanding**

Children make outstanding progress from their starting points. They love books and their language skills are extremely well developed. They apply their skills to solve challenging problems. For example, they used newly acquired vocabulary very well when building structures upwards and outwards with three-dimensional blocks. They take turns very politely and share learning resources and toys without argument. Children acquire knowledge, understanding and skills that prepare them exceptionally well for the future.

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# **Setting details**

**Unique reference number** EY278575

**Local authority** Surrey

**Inspection number** 826781

**Type of provision** Childminder

Day care type Childminder

**Registers** Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 0 - 8

**Total number of places** 3

Number of children on roll 3

Name of provider

**Date of previous inspection** 28 April 2010

Telephone number

The childminder registered in 2004 and lives in Godalming, Surrey. He works in partnership with his co-childminder wife. Childcare is offered throughout the week, including weekends and occasional overnight care. The service is provided all year round.

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