

Once Upon A Time Nursery

70 High Street, Maltby, Rotherham, S66 7BN



Inspection date

31 March 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Planning and accurate assessments are used effectively to provide a wide range of activities for children. All children are effectively supported to make good progress in their learning. Staff undertake regular observations and accurately assess children's progress. Plans are tailored to their interests and individual needs.
- Parents are kept well informed about their children's learning and development. Staff work closely with them and collect a wide range of information about what children like, know and can do before they start nursery.
- Leadership is effective. Staff work well together as a team and provide for children's individual needs. Strong partnerships and information sharing with external agencies mean children receive swift intervention to meet their specific needs.
- Staff provide an exciting and well-resourced outdoor environment that effectively promotes children's learning. Good consideration has been given to the outdoor space to keep children interested and they explore and investigate with confidence.
- Children are confident and their behaviour is good. They are kind to one another and readily take turns in their play.

It is not yet outstanding because:

- Staff's professional development is not highly focused to raise the quality of teaching to an outstanding level.
- Occasionally, staff in the pre-school room miss opportunities to help develop older children's understanding of shape, size and number.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance staff's professional development that increases the potential to deliver the highest-quality provision and excellent outcomes for children
- build further on older children's understanding of shape, size and number.

Inspection activities

- The inspector observed activities in all four playrooms as well as the outside space and assessed the impact these have on children's learning.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector looked at children's records, planning documentation and evidence of suitability checks for staff working in the provision. She also looked at a range of other documentation, including self-evaluation and improvement plans.

Inspector

Catherine Mather

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff understand their roles and responsibilities to protect children. They have a clear understanding of the procedures to follow if they have any concerns about a child's welfare. Daily checks on the environment are used to identify any potential hazards, in order to minimise them. Individual children's progress is effectively monitored by staff and the manager. They promptly identify and address any gaps in children's learning. The manager understands how to use the Early Years Pupil Premium funding effectively, based on children's individual needs. The manager is committed and enthusiastic. She evaluates practice well and clear action plans are in place to drive improvement. Feedback is sought from parents, staff and children. This helps to ensure that planned developments are relevant.

Quality of teaching, learning and assessment is good

Children explore with confidence and are eager to join in and learn new skills. The learning environment is arranged to provide them with opportunities to make independent choices. Staff follow children's interests as they emerge through play. For example, when children show a great interest in the outdoor dinosaur area, staff quickly ensure that they have access to tools for digging. Children balance the dinosaurs on the mounds of soil and bring them leaves and water. Children's communication skills are effectively promoted. For instance, they enjoy listening to stories and singing. They enthusiastically join in with the actions to familiar songs and rhymes. Staff successfully foster children's pretend play, such as when they pretend to cook. Parents are very positive about the nursery and say that they welcome the ways in which staff share information with them about their children's learning and development.

Personal development, behaviour and welfare are good

Children form secure and caring attachments with the staff and each other. This helps them to feel emotionally secure. Frequent praise and encouragement as they play effectively promote their confidence and self-esteem. Staff in the baby room perceptively follow babies' individual sleep patterns and gently soothe them to sleep when they are ready. Children are developing good social skills. They behave well and show care and concern for each other. Children enjoy access to physical exercise every day in the well-resourced outdoor area. They follow good hygiene routines and understand that they need to wash their hands at key times during the day. Children benefit from effective arrangements as they move between rooms in the nursery.

Outcomes for children are good

All children, including those who receive funded education, make good progress from their starting points. Children learn key skills, such as concentration and confidence in a group, to prepare them well for the move on to school.

Setting details

Unique reference number	EY494405
Local authority	Rotherham
Inspection number	1026368
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	80
Number of children on roll	124
Name of provider	Once Upon a Time Nursery Limited
Date of previous inspection	Not applicable
Telephone number	01709 818836

Once Upon A Time Nursery was registered in 2015 and is managed by Once Upon A Time Nursery Limited. The nursery employs 18 members of childcare staff. Of these, 16 hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. It provides funded early education for two-, three- and four-year-old children. The nursery supports disabled children and those with special educational needs.

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