

Childminder Report

Inspection date	7 April 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder offers children interesting activities that challenge them well and motivate them to learn. Children make good progress from their different starting points.
- Children develop high levels of independence. For example, they learn to take care of the environment as they make choices in their play and help to tidy and clean.
- Children display high levels of self-esteem, confidence and behave exceptionally well.
- Partnerships with parents are strong. The childminder and parents share regular information. For example, they discuss children's progress both at home and in the setting and provide continuity for children's learning.
- The childminder places a strong focus on children's safety through a variety of different activities. For example, children learn about road safety and practise regular evacuation drills.

It is not yet outstanding because:

- Occasionally, the childminder does not provide children with opportunities to solve problems and use their thinking skills.
- At times, the childminder does not provide a broad range of experiences for children who prefer to learn outside, to promote their good learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to solve problems and think for themselves
- widen the range of activities for children who prefer to learn outside to extend their good learning.

Inspection activities

- The inspector checked the areas used for childminding.
- The inspector observed the childminder and children during play and spoke with the childminder at convenient times during the inspection.
- The inspector read feedback from parents to gain their views.
- The inspector examined a sample of policies, documents and children's records.
- The inspector discussed the childminder's self-evaluation process.

Inspector

Alison Southard

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of the procedures to follow if she has concerns about a child's welfare. She regularly reflects on her teaching practice. For example, she gains parents' views and makes good use of training and opportunities to exchange information with other childminders, to add to her skills and knowledge. The childminder monitors children's progress effectively. She shares her findings with parents and involves them in their children's learning well. Parents speak highly of the childminder and the progress their children make.

Quality of teaching, learning and assessment is good

The childminder plans for children's individual needs extremely well. She completes meaningful observations and assessments and creates clear and accurate next steps to help children make good progress. Children develop good concentration skills and become absorbed in the activities that the childminder plans. For example, children spent an extended time making cornflour dough and exploring it using a variety of different tools. Children explore the environment and confidently use technological resources. Overall, the childminder supports children's communication and language skills well. For example, she repeats new words for children to learn and engages them in discussion. Children gain a good awareness of early mathematics; for instance, they join in during activities where the childminder counts, names shapes and discusses colours.

Personal development, behaviour and welfare are outstanding

The childminder builds highly positive relationships with children. She praises them exceptionally well at appropriate times and children thrive in her care. She offers excellent settling-in procedures. For example, she holds discussions with parents and completes her own observations of children to ensure she plans successfully to meet their needs from the outset. Children enjoy daily exercise and other activities which support their physical well-being. The childminder promotes children's good health exceptionally well. For example, children learn why they need to wash their hands before they eat, after toileting and nappy changes. The childminder knows how to enhance children's learning extremely well. For example, she takes children on outings and to groups to develop their social skills and awareness of the local community.

Outcomes for children are good

All children make good progress. They learn to be very independent and gain confidence in their abilities. They gain a positive awareness of diversity. For example, children learn about other cultures and differences between themselves and others through a variety of activities. They develop good early literacy and mathematical skills. Children are well prepared for the next stage in learning and their eventual move to school.

Setting details

Unique reference number	EY463657
Local authority	Wandsworth
Inspection number	948572
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2013. She lives in Balham, in the London Borough of Wandsworth. She works Monday to Friday from 7.30am until 6pm.

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