

Childminder Report

Inspection date

12 April 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The childminder has failed to notify Ofsted of changes to people working on the premises. This means that checks have not been carried out to ensure that all assistants are suitable to be involved in the setting.
- The childminder does not fully gain precise details from parents about what children know and can do on entry to support their future learning.

It has the following strengths

- The childminder's home is a bright and stimulating environment with a dedicated playroom that is well planned to meet children's needs and interests. Children's artwork is displayed, which helps to promote a good sense of belonging and raises their self-esteem.
- The childminder holds a level 3 qualification in childcare and undertakes continuous professional development in order to improve the care and learning opportunities. She evaluates her practice and involves her assistants in this process to identify strengths and areas for development.
- The childminder has a robust understanding of how children learn and follows their lead as they play. She shows a gentle and caring approach towards them and this helps children to form secure attachments with her.
- Children behave well. They learn to take turns, share and play cooperatively. They learn about others who are not in their immediate family to help them respect the similarities and differences they have.
- The childminder and her assistants place a high emphasis on teaching children to develop their language and communication skills. They model language clearly, introduce new vocabulary and ask questions that lead and help children to think for themselves.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

Due Date

- ensure that Ofsted are provided with the necessary information to enable them to carry out suitability checks on any persons working on the premises. 06/05/2016

To further improve the quality of the early years provision the provider should:

- improve the information gathered about what children know and can already do when they join the setting, and promote a consistent approach to supporting their learning and development.

Inspection activities

- The inspector observed interactions between the childminder, assistants and children as they engaged in learning activities.
- The inspector evaluated an activity with the childminder and held discussions about children's care and learning needs.
- The inspector viewed the children's individual records, methods used by the childminder for learning and developmental assessment and her policies and procedures.
- The inspector took account of the information provided in the childminder's self-evaluation document and through written references and questionnaires from parents.
- The inspector had a tour of the areas used for childminding, including the playroom and kitchen, and viewed the garden.

Inspector

Shirley Maynard

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The childminder has failed to notify Ofsted of her assistants. This means Ofsted has not been able to carry out required checks to ensure they are suitable to be involved in childcare. The assistants do have Disclosure and Barring Service checks. The childminder and her assistants are aware of the signs of possible abuse and the procedures to follow to report any safeguarding concerns. The childminder oversees her assistants' teaching practice to ensure that they are effectively supporting each child. This has a positive impact on children's learning. The childminder has built positive relationships with parents and she values their contributions. Parents have continuous access to children's learning records and the childminder welcomes their observations of children's progress at home. Parents comment that they are very happy with the care and learning provided for their children.

Quality of teaching, learning and assessment is good

Overall, the qualified childminder makes accurate assessments of children's progress and knows what their current level of development is. She uses effective monitoring systems so that she can quickly see any areas where children's progress is slower. She then adapts her provision to ensure that these gaps in learning are closing. The childminder joins in, which encourages children to engage in an activity for longer periods of time. Younger children develop curiosity and interest in books, and the childminder reads familiar stories to them. Children have many opportunities to make marks and use malleable materials, such as dough. They quickly develop the manipulative skills needed before learning to write. Older children learn to recognise familiar letters and numbers as they play.

Personal development, behaviour and welfare are inadequate

Children's welfare is not promoted well enough. This is because assistants have not been thoroughly vetted to ensure they are suitable to work with children. However, children settle well, are happy and have positive relationships with the childminder, her assistants and other children. This promotes their emotional well-being. Children's understanding of healthy lifestyles is supported well. They are provided with a wide variety of healthy snacks and home-cooked meals. Children play in the childminder's garden and go on frequent outings to the local parks. This helps to support their good health and well-being.

Outcomes for children are good

Children are making good progress in their learning. They take part in activities, such as counting games, rhymes and singing, each day. Children access resources freely and show good levels of independence, curiosity and imagination. They are acquiring the key skills required for their next stage in learning, including their future move to nursery or school.

Setting details

Unique reference number	EY485902
Local authority	Calderdale
Inspection number	1002492
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	18
Number of children on roll	14
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2015 and lives in Shelf, Halifax. She operates all year round from 7.30am to 5.30pm Monday to Friday, except bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children. She holds an appropriate early years qualification at level 3 and works with two assistants.

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