

Railway Children Day Nursery

Wakefield Crossing Cottage, Bradney Green, Cantey, Coventry, CV4 8BN



Inspection date

4 April 2016

Previous inspection date

30 April 2015

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|----------------------|----------------------|---|
| | Previous inspection: | Requires Improvement | 3 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The newly formed management team works closely together and has made significant improvements since the last Ofsted inspection. It welcomes support from early years advisors and has accessed training for staff to enhance the quality of teaching.
- Observation and assessment of children's individual learning ensures their key person has an accurate account of their current stage of development. This knowledge is effectively used to inform future planning, helping all children to make good progress.
- Children have lots of opportunities to learn new language and enhance their vocabulary. Children regularly and independently access books that relate to current topics they are learning about. They thoroughly relish time with staff, listening to their favourite stories.
- Strong partnerships with parents have been developed. Parents are well informed about all aspects of the service and staff encourage them to share their children's learning from home.

It is not yet outstanding because:

- Staff do not make the most of conversations as children play to reinforce their growing understanding of healthy eating.
- Occasionally, staff do not take advantage of children's eagerness to talk about familiar people and experiences from home, in order to build on their speaking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of conversations as children play to reinforce their understanding of how healthy eating contributes to their ongoing good health
- build on children's speaking skills, recognising when they show a desire to talk about familiar people and experiences from home, as part of their language development.

Inspection activities

- The inspector observed activities in the indoor and outdoor play areas.
- The inspector held meetings with the managers and spoke to staff and children at appropriate times during the inspection.
- The inspector completed observations of the activities and evaluated the teaching methods with the managers.
- The inspector looked at a selection of children's records, policies and procedures and a range of other documentation.
- The inspector checked evidence of staff members' suitability, qualifications and training.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Hayley Lapworth

Inspection findings

Effectiveness of the leadership and management is good

The management team works cohesively together to improve outcomes for children and their families. Opportunities for staff training have increased and the action plans devised following the last inspection have been successfully addressed. This has had a positive impact on staff's knowledge and understanding of effective teaching. Senior staff monitor and appraise staff's practice. Individual staff are observed by senior members of the team, who identify their strengths and where they could improve. Safeguarding is effective. Children are supervised at all times while indoors and outside and during visits to the bathroom. Staff effectively risk assess all areas used by the children. Parents are very happy with the service. They describe the service as flexible and especially appreciate the warm and welcoming environment.

Quality of teaching, learning and assessment is good

Staff have a secure understanding of how children learn. They use their knowledge of what the children know and can do to plan successfully for their future learning. Children participate in fun activities that help them understand basic mathematics and the world around us. Babies have opportunities to make marks on large sheets of paper with chunky crayons. Staff sensitively support them and instantly follow their interests. One example of this is when a toddler pointed to their shoe while standing on a sheet of paper; the member of staff talked about the shoe and suggested they used the chalks to draw around it. Pre-school children count and share slices of pizza that they pretend to bake.

Personal development, behaviour and welfare are good

Children happily separate from their parents and carers and are keen to access the experiences on offer. Resources are stored so that they are able to choose and select for themselves. Children's good health is promoted well. The meals provided are nutritionally balanced and thoroughly enjoyed by the children. Children develop skills while using physical play equipment that is challenging for their individual stages of development. One example of this is when children balance their bodies while walking on blocks. Children learn to manage their self-care needs successfully. They are often praised for their achievements and feel good about themselves. For example, staff tell them how wonderful they are when they correctly identify the foods a caterpillar eats in a storybook. Children gain a good understanding of differences in society. Written words on display reflect different languages and resources promote positive images of families and cultures.

Outcomes for children are good

Management and staff monitor the children's learning and identify gaps where they may need additional support. Children are supported effectively by staff to reach the next stage in their learning. They develop good skills for future learning and in readiness for the move on to school. They are confident, motivated and inquisitive learners. Children demonstrate their perseverance and attention to tasks.

Setting details

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|------------------------------------|---|
| Unique reference number | 223656 |
| Local authority | Coventry |
| Inspection number | 1014155 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register |
| Age range of children | 0 - 4 |
| Total number of places | 36 |
| Number of children on roll | 49 |
| Name of provider | Penelope June Corry |
| Date of previous inspection | 30 April 2015 |
| Telephone number | 02476 421571 |

Railway Children Day Nursery was registered in 1991. It employs eight members of staff, most of whom hold early years qualifications at level 2 or above. The nursery opens Monday to Friday all year round. Sessions are from 7am to 6pm. The nursery supports disabled children, those with special educational needs and those who speak English as an additional language. It provides funded early education for two-, three- and four-year-old children.

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