

Childminder Report

Inspection date	1 April 2016
Previous inspection date	24 April 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is exceptional. The childminder uses her excellent knowledge of how children learn to help her plan exciting and challenging experiences that significantly inspire them. In particular, there is a very strong focus on developing children's language and communication skills.
- The childminder forms superb, warm and caring bonds with children. Children thrive, are very happy and demonstrate that they feel exceptionally secure in her care. For example, they seek out cuddles when they are tired and have great fun with the childminder as they play.
- The childminder adeptly exploits the children's interests to set them further challenges. They show high levels of concentration and perseverance as they eagerly take part in activities.
- Partnerships with parents are excellent. Highly successful strategies engage all parents in their children's learning. They are very well informed about the outstanding progress their children make and how they can continue to support their development at home.
- Comprehensive self-evaluation ensures the childminder is consistently improving her already excellent understanding and practice. The childminder actively seeks the views of parents and children to drive continual and sustained improvement over time.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend opportunities for training even further to enhance the already excellent quality of teaching and learning.

Inspection activities

- The inspector and childminder discussed the systems she uses to observe and record the children's progress and the documents she uses to support her work.
- The inspector checked evidence of the suitability and qualifications of the childminder, her assistant and other adults living in the home.
- The inspector looked at the rooms and resources used by the children.
- The inspector completed observations of the children engaged in activities with the childminder and her assistant.
- The inspector discussed and read the self-evaluation document.

Inspector

Beverley Devlin

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder continually develops her provision to the highest level. Her highly focused professional development has an exceptionally positive impact on children's learning. She is considering how further training can enhance this and her assistant's practice. Safeguarding is effective. The childminder has a comprehensive knowledge of safeguarding. This includes an excellent understanding of her responsibility to report any child protection concerns. The childminder monitors children's progress exceptionally well. Accurate assessment is focused on helping children make excellent progress in their learning. The childminder monitors her assistant's practice through regular, ongoing reflection and discussion.

Quality of teaching, learning and assessment is outstanding

Children relate to the inspirational childminder in an exceptional way. She has a genuine sense of fun and excitement as she expertly engages with them during play. She provides excellent, high-quality resources that fully engage children in purposeful play. The childminder's inspired teaching highly motivates children, extending and reinforcing their learning. For example, children develop strong mathematical skills as they make dough for their pizza base and talk about size, shape and weight. Children are captivated and excitedly ask questions to help develop their ideas. Young children demonstrate superb control of their movements. They also show great focus as they very carefully cut and peel vegetables for their pizza. The childminder and her assistant expertly interact with children to engage them in meaningful role play based on their own experiences. For example, they bake cakes and make cups of tea.

Personal development, behaviour and welfare are outstanding

The childminder and her assistant sensitively and skilfully support children with their self-care, good hygiene and toileting. The childminder encourages children to understand the importance of handwashing routines and provides them with a step, enabling them to reach the toilet and sink. This supports their independence exceptionally well. The childminder actively promotes the good health of children. For example, during lunch, children discuss what vegetables and fruit are good for their teeth. Attachments between the childminder and children are exceptionally strong. Children are encouraged to use good manners and respect each other's differences. Older children learn to manage risks. They learn about road safety and understand what to do in the event of a fire.

Outcomes for children are outstanding

Children learn actively, and rapidly acquire the skills and knowledge they need to prepare them for the next stage in their learning. For example, they develop extensive vocabulary through continuous opportunities to hear new words during discussions. Children make excellent progress from their starting points. They are very independent and fully prepared for their next steps in learning. They demonstrate superb social skills as they seek out others to share experiences and very young children are learning to cooperate during play.

Setting details

Unique reference number	EY342261
Local authority	Islington
Inspection number	1024499
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	12
Number of children on roll	12
Name of provider	
Date of previous inspection	24 April 2012
Telephone number	

The childminder was registered in 2006. She lives in the Islington area of London. The childminder holds an appropriate childcare qualification at level 3. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant.

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