

# Childminder Report

**Inspection date**

5 April 2016

Previous inspection date

21 February 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Teaching is exemplary. The childminder has an excellent understanding of how children learn and develop. She uses a wide range of highly successful teaching strategies that ensures children make very rapid progress.
- Assessment and planning are rigorous. The childminder's assessment of children's progress is highly comprehensive, accurate and clear. This is used to identify precise and challenging next steps in their learning. The childminder expertly ensures the planning meets each child's needs and covers all the areas of learning.
- The childminder develops excellent partnerships with parents. She ensures there is an exceptionally good two-way exchange of information about their child's progress on an ongoing basis. This significantly enhances parents' understanding of how their child's learning can be supported at home.
- Children's health and well-being are promoted exceptionally well. The childminder takes them on a range of exciting outings that offers them optimal physical challenges and sensory experiences. This includes visits to country parks, pumpkin farms and nature trails where children are encouraged to interact with the natural environment.
- Children's social and emotional development is supported extremely well. The childminder enthusiastically uses every interaction as an opportunity to build relationships and develop children's understanding and use of language. Children form secure, emotional attachments with the childminder through highly effective settling-in procedures.
- The childminder evaluates her provision with rigour. She robustly includes the views of parents, children and the local authority advisors. This helps her to identify precise and sharply focused targets so that all children benefit from her strong drive for improvement.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to focus professional development on raising teaching skills as high as possible and maintaining children's already excellent outcomes.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder and jointly reviewed an activity with her.
- The inspector looked at children's assessment records and the planning documentation.
- The inspector checked evidence of the suitability and training of the childminder and the childminder's self-evaluation and improvement plan.
- The inspector took account of parents' written views of the service provided.

### Inspector

Linda Yates

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder is highly skilled at identifying and successfully minimising any potential risks to children. She successfully implements a highly comprehensive range of exemplary policies and procedures which supports children's health, safety and well-being. The childminder is highly motivated in continually developing her already exceptional knowledge and skills. She regularly attends the local authority early education funding meetings. She also links with other local childminders to plan, implement and fund training for themselves. This helps keep her practice up to date and provides new ideas that promote outstanding outcomes for all children. The childminder has identified the potential to further extend her already excellent knowledge of how to promote children's learning and development. She plans to attend further in-depth training on supporting children's speech and language skills.

### Quality of teaching, learning and assessment is outstanding

The childminder has completed training on the different ways that children learn. She provides a wealth of inspiring opportunities that engages and motivates children. Toddlers enjoy planting parsley in the large flower pot in the garden. They remain focused and explore as they dig in the mud with their spades. The childminder encourages toddlers to put their fingers under the running tap as they fill their watering cans. She identifies their strong interest and curiosity and provides brushes to use with the water. These are some of the ways that children learn to develop the physical skills of dexterity and coordination needed for early writing. During such activities, the childminder skilfully uses commentary to extend children's understanding as they explore the materials. Children have excellent opportunities to strengthen the positive impressions they have of their own cultures and faiths, and those of others in their community. They have explored a range of festivals, such as Chinese New Year and Rosh Hashanah.

### Personal development, behaviour and welfare are outstanding

The childminder uses highly successful strategies and high quality, positive role modelling to promote children's good behaviour. Meals and snacks provided for the children are highly nutritious and balanced. There is direct access to the well-resourced garden and children have daily opportunities for outdoor play. Toddlers push along and climb into the large, ride-on toys. Older children experience physical challenge and take manageable risks in their play as they use the climbing and balancing equipment in the garden.

### Outcomes for children are outstanding

All children make excellent progress from their starting points. Children are actively involved and persistent in their learning. They develop the skills necessary to promote their independence and positive self-esteem. Children are exceptionally well prepared to take their first steps into nursery or school.

## Setting details

<b>Unique reference number</b>	EY344173
<b>Local authority</b>	Dudley
<b>Inspection number</b>	849361
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	12
<b>Name of provider</b>	
<b>Date of previous inspection</b>	21 February 2011
<b>Telephone number</b>	

The childminder was registered in 2007. She operates all year round from 8am until 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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