

# Childminder Report

**Inspection date**

5 April 2016

Previous inspection date

22 December 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is a reflective practitioner. He demonstrates a strong commitment to continue to further develop aspects of the provision. The childminder readily shares ideas and good practice with his co-childminder to extend their increasing knowledge and skills.
- The childminder is committed to ensuring that all children reach their full potential in relation to their starting points. He effectively uses his observations and assessments of the children to plan for their future development.
- The childminder successfully uses music to stimulate exploration and movement. He encourages children to wobble like jelly, stomp their feet and crawl along the floor like a mouse. Children eagerly participate and have lots of fun.
- Partnerships with parents and local schools are well established. This promotes a consistent approach to the children's care and development. Parents comment very positively on the quality of the service provided and how happy, safe and content their children are.

### It is not yet outstanding because:

- Children are not always given opportunities to make independent decisions about their play.
- The childminder does not always provide rich-learning opportunities during outdoor activities, to captivate children's interests and extend their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to make independent decisions about their choice of play and the activities they would like to participate in
- extend the range of play experiences provided in the outdoor environment to ensure children are highly motivated and engaged.

### Inspection activities

- The inspector observed the quality of the childminder's teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed joint observations with the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of the childminder, co-childminder and household members.
- The inspector took account of the views of parents spoken to on the day and from documentation completed by them.

### Inspector

Ann Austen

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder successfully minimises potential hazards in his home and implements secure procedures to keep children safe on outings. He understands the indicator signs of abuse and knows how to meet the children's needs in the event of a child protection concern. The childminder demonstrates an enthusiasm for his work and values ongoing professional development. This is reflected in the good quality of the care and learning provided. The childminder reviews and tracks children's progress. He successfully uses this information to assess children's progress and potential gaps in their development.

### Quality of teaching, learning and assessment is good

The childminder knows the children well and joins in their play. He supports children's enjoyment of books. Younger children are actively encouraged to search for objects on the page and learn to say words, such as ant and bee as they look at the pictures. Older children draw pictures and write their name on the paving stones in the childminder's garden. They are praised for their efforts and achievements. The childminder effectively supports children's developing language and communication skills, including for those children who speak English as an additional language. The childminder engages children in conversation and encourages them to sing rhymes. Children build structures using construction materials and enjoy making the train track with their friends. They solve problems as they work out how to fit the track together, count the engines and learn to differentiate between the straight and curved pieces.

### Personal development, behaviour and welfare are good

Children demonstrate pleasure in their play and interactions with the childminder. They demonstrate that they feel safe and emotionally secure in this friendly environment. The childminder successfully supports children to understand simple boundaries. Children learn to recognise how their actions may affect others feelings and spoil their play. They are actively supported to share and take their turn. Children develop friendships and enjoy visiting places of interest around the local community. They select books from the library and buy produce at the supermarket. Children's good health and well-being are successfully promoted. They demonstrate good hygiene practices, participate in physical activities and enjoy a very good range of healthy meals and snacks.

### Outcomes for children are good

All children make good progress, in relation to their starting points, including children who speak English as an additional language. Children demonstrate a positive attitude towards their learning. Older children are sociable and communicate with growing confidence. They are developing their literacy and mathematical knowledge. These skills successfully prepare children for their eventual move to school.

## Setting details

<b>Unique reference number</b>	260808
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	854965
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	14
<b>Name of provider</b>	
<b>Date of previous inspection</b>	22 December 2009
<b>Telephone number</b>	

The childminder was registered in 2001 and lives in the Abington area of Northampton. He works with a co-childminder. The childminder operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. He supports children who speak English as an additional language.

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