

Mind The Gap Out Of School Club

Lace Hill Academy, Catchpin Street, Buckingham, MK18 7RR

Inspection date

7 April 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision

This inspection:

Good

2

Previous inspection:

Not applicable

Effectiveness of the leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Not applicable

Summary of key findings for parents

This provision is good

- Children have fun at the out of school club and they enjoy playing with their friends. They enjoy playing in the stimulating indoor and outdoor environments, and have time to relax as well.
- The qualified staff team plans and provides a range of exciting activities based on the children's interests. Activities complement what children are learning in school and help them to build further on their knowledge and skills.
- Staff carry out effective daily risk assessments for the premises to help enable children to play safely indoors and outdoors.
- All staff complete safeguarding training as well as other training as part of their induction programme. They are fully aware of the club's whistle-blowing policy and the correct procedures to follow to safeguard children.
- In discussions with children and parents during the inspection, they state they are very happy with the club. The children enjoy the activities, and staff are very helpful and kind.

It is not yet outstanding because:

- Occasionally, staff do not engage younger children as well as possible in activities to enable them to be fully involved.
- There are few opportunities for children to extend their understanding of similarities and differences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of some planned activities to fully engage younger children
- provide more opportunities to encourage children to increase their understanding of similarities and differences.

Inspection activities

- The inspector observed activities in the play room and outdoor areas.
- The inspector had discussions with children, parents and staff.
- The inspector carried out a joint observation with the manager.
- The inspector looked at observation files, tracking systems, the self-evaluation form and a selection of policies and children's records.

Inspector

Kim Mundy

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager has a good knowledge of the welfare and safeguarding requirements and she is well organised. The club is well led and managed. For example, the rigorous recruitment and ongoing management of staff mean that they continue to be suitable to work with children. The manager effectively maintains the necessary paperwork and policies and procedures that underpin the successful running of the club. As part of the club's self-evaluation process, staff reflect accurately on their practice and listen and respond to the views of the children and parents as part of this process. Staff establish good partnerships with parents, who are happy to come and chat, and discuss any concerns. Overall, there is a good range of toys and resources to motivate the children.

Quality of teaching, learning and assessment is good

The professional and experienced staff team is guided by the learning and development requirements. Staff plan a wide range of activities, which appeal to the children's interests. For example, children enjoy cooking, listening to stories, art and crafts, and musical activities. Staff are suitably deployed, playing and interacting kindly with the children. Children have fun playing with their friends, and staff extend their play opportunities, for example, by sharing ideas and making suggestions. During the inspection, children used their imaginations well as they made cars out of large boxes. They built on their social skills, for instance, as they worked together to plan a trip to the zoo and drew a map of their journey. Staff help children learn about keeping safe. For example, they talk about the importance of not using mobile phones when driving and using satellite navigation to help them find their way. Staff make effective use of the local community, for example, children enjoy visiting local places of interest.

Personal development, behaviour and welfare are good

Children have a strong sense of belonging and arrive happily at their club. Staff help children to settle and make friendships, which helps to develop their confidence and self-esteem effectively. Children are well behaved and they play cooperatively together. Staff help children to learn to take turns and share during many games, for example, as they play the 'shopping list' game. Children follow good hygiene routines and they are offered healthy snacks and meals, which they help to prepare. Arrangements for snack and mealtimes embrace the opportunity to actively develop children's independence skills and good manners. Children increase their good physical skills as they have fun using the school's outdoor areas. For example, they climb, slide and balance on apparatus.

Setting details

Unique reference number	EY493578
Local authority	Buckinghamshire
Inspection number	1029252
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 6
Total number of places	60
Number of children on roll	13
Name of provider	L Y Trading Limited
Date of previous inspection	Not applicable
Telephone number	07584 309496

Mind the Gap Out of School Club registered in 2015. The club is open Monday to Friday, before school and after school from 7.30am to 8.40am and 3.10pm to 6pm. It is also open Monday to Friday from 7.30am to 6pm during each school holiday. The club employs six staff; of these, five hold relevant qualifications between level 3 and level 5.

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