

Apple Tree Day Nursery

593 London Road, Portsmouth, Hampshire, PO2 9SD



Inspection date

5 April 2016

Previous inspection date

14 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Management supports the well-qualified staff through regular meetings and training to update their professional knowledge. This has a positive impact on children's learning outcomes, for example by enabling staff to promote a stimulating play environment and extend opportunities for children's sensory exploration.
- Management and staff monitor information on children's ongoing progress well. Any gaps in learning are easily identified, so children can receive support to ensure they make good progress in their learning and development.
- Children are able to access an interesting range of resources to support their play. For example, they have opportunities to engage in imaginative shop play with real fruit and vegetables.
- Partnerships with parents are strong. For example, parents comment that staff are supportive and help children settle well by finding out about their interests in play, to help them to develop the confidence to explore the environment.

It is not yet outstanding because:

- On occasions, some staff miss opportunities to fully promote children's independence during activities and daily routines, as they complete some tasks for them that they are able to do for themselves.
- The setting has begun to evaluate the effectiveness of the provision but has not fully included the views of parents in identifying priorities for future development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to complete more tasks for themselves, to promote their independence further
- build on self-evaluation processes by including the views of parents, to help improve practice even further.

Inspection activities

- The inspector observed the activities and the quality of teaching throughout the setting.
- The inspector held discussions with the management team and spoke with children and staff at appropriate times throughout the inspection.
- The inspector sampled a range of documentation, including staff suitability checks, self-evaluation, children's observation, assessment and planning records, and documentation linked to the monitoring of children's progress.
- The inspector conducted a joint observation of staff practice with the deputy manager.
- The inspector took into account the views of parents spoken to on the day.

Inspector

June Robinson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Management ensures that staff are suitably checked to work with children. Staff have training to develop their awareness and confidence in child protection issues. They know the procedures to follow if they have concerns about a child's welfare. Recruitment procedures are robust, with effective processes to help staff to become familiar with their roles and understand their responsibilities. Management has successfully addressed the areas for development identified at the previous inspection. For example, managers have made improvements to how staff are deployed, and ensure the resources available for play are suitable and meet the developing needs and interests of all the children.

Quality of teaching, learning and assessment is good

Staff collect a great deal of information from parents about what their children know and can do. This enables them to understand children's starting points and plan for their continued learning. Staff use their assessments of children's achievements and individual interests to plan for their future learning. They involve children well in large group story sessions. For example, they use props so children can take an active part in the story and remain fully engaged. Babies and younger children are well supported by staff with opportunities for sensory play. For example, they explore and investigate the different textures of paint, water and sand. They thoroughly enjoy splashing in bubbly water and laugh with delight as the water splashes out of the container onto the floor.

Personal development, behaviour and welfare are good

Children have secure relationships with the staff, and they feel safe and self-assured. Staff offer children praise for their achievements, which helps to promote their self-esteem and confidence. They learn about keeping themselves healthy, for example through the range of nutritious snacks the setting provides. Children learn about sharing and turn taking in play and daily routines. For example, they pass around the large plate of fruit to each other at snack time and make sure everyone is included. Children have good opportunities to play in the open air and practise their physical skills.

Outcomes for children are good

Children make good progress in learning from their starting points. They develop a good understanding of growth and change. For example, children were very keen to water the sunflowers seeds they had planted, to help them to grow. They remain engaged for good periods of time in activities that interest them. Children are well supported in developing early writing skills. For example, they use rollers and paint brushes with water to make marks on the fencing outdoors. They are effectively supported to develop the key skills to help them in their future learning and the move to school.

Setting details

Unique reference number	EY319828
Local authority	Portsmouth
Inspection number	1028569
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	37
Number of children on roll	67
Name of provider	Sharon Lesley Bagley
Date of previous inspection	14 August 2013
Telephone number	02392 652111

Apple Tree Day Nursery registered in 2006. It is a privately owned nursery and operates from a detached house in Hilsea on the outskirts of Portsmouth, Hampshire. The nursery is in receipt of funding for free early years education for children aged two, three and four years. It is open each weekday from 7.30am to 6pm all year round, with the exception of bank holidays and one week at Christmas. The owner has a recognised early years qualification and works in the nursery on a day-to-day basis as the manager. In addition, seven staff are employed to work directly with the children. Of these, four hold early years qualifications at level 3 and two at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

